

Cobb County School District

Marietta, Georgia

Ten Year Student Population Projections By Residence

Fall 2014-2023

(Based on Fall 2013 Data)



Prepared by



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June 11, 2014

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INTRODUCTION AND DISTRICT BACKGROUND

The Cobb County School District (CCSD) has contracted with Davis Demographics & Planning, Inc. (DDP) to develop and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: updating the District mapping (splitting study areas), using the District's past three years of geocoded student data files (each representative of late October's head count), developing and researching pertinent demographic data, identifying current and future residential development plans and preparing a ten year student population projection. This study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

In January 2014, CCSD contracted with DDP, a non-biased third-party consultant, to prepare a ten-year demographic study. In the past the District has hired other consultants and also prepared their own short-term internal projections for purposes of staffing and budget estimates. In this study, DDP will produce a detailed neighborhood and attendance area projections. This study is intended to help the District notice specific demographic trends that could assist them in making informed decisions.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the ten year student population projection model.

The **Ten Year Projection Methodology** section discusses, in detail, how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Student Resident Projection Summary** sections are a review of SY 2013/2014's student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a <u>snapshot</u> of current and potential student population based upon data gathered in Fall 2013. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Facilities Master Plan will continue to be necessary in the future.



EXECUTIVE SUMMARY

Davis Demographics & Planning, Inc. is assisting the Cobb County School District to plan for future student population changes. By factoring current and historical student data with the latest demographic data and planned residential development, DDP calculated a ten year student population projection. This projection is based upon residence of the students and is designed to alert the District as to when and where student population shifts will occur.

This is a Summary of the Key Items in the District-wide Analysis Section of the Report:

- Overall, the K-12 enrollment for Cobb County School District is expected to increase over the next ten years.
- CCSD has experienced annual growth since fall 2011. Prior to 2011, CCSD saw static population counts. The report projections are based on Fall 2013 student data.
- Currently there are over 60 residential developments in planning with in the district. 23
 developments are scheduled to come online during these projections. This could increase
 student counts but it will depend on the market pricing of units and the attraction for
 families.
- The CCSD high school student population could see growth over the next ten years increasing from 32,059 current students to over 40,000 students by fall 2023.
- The District's high school grades (9-12) have been growing in recent years. This has to do with the maturation of larger younger grades and a high 9th and 12th grade mobility due to the introduction of private school students from K-8 campuses and current district retention policies.
- The District's 6-8 population is projected to increase through Fall 2020 then could see possible decline by the end of these projections. Smaller grade counts graduating from the lower levels later in the projections will cause this drop.
- The elementary attendance areas may see an increase next year but then drop back to current figures through 2017. Projections indicate a decline starting Fall 2018 where the District could see pre-2010 counts through the end of the 10 year study. A trend driven by low birth factors.

The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.



SECTION ONE - METHODOLOGY

SOURCES OF DATA

Geographic Map Data

Five (5) geographic data layers were modified or created for use in the ten year student population projections:

- 1. Street Centerline Database
- 2. Study Areas
- 3. Schools
- 4. Students Historical and Current
- 5. Planned Residential Development

1) Street Centerline Data

DDP acquired a digital street centerline map from CCSD. The street database has associated attributes that contains, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geocoding process of the student data. Each student is geocoded to the streets by their given residence address. The geocoding process places a point on the map for every student in the exact location that student resides. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are generally used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas, similar to neighborhoods, and the building blocks of a school district. Study areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or rivers. Each study area is then coded with the elementary, middle and high school that the area is assigned to attend. By gathering information about the district at the study area level, DDP and the District can closely monitor growth and demographic trends in particular regions and identify potential need for boundary adjustments or new facilities. Currently, there are 1245 Study Areas that make up the CCSD boundary.

3) Schools

The District provided a school facility GIS layer to DDP that included the following information: school name, address, unique code, grade ranges and capacity.

4) Student Data

- **a. Historical Student Data** Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. The District provided the last three (3) year's (Fall 2011/12, Fall 2012/2013 and Fall 2013/2014) of student data as a basis for the Mobility Factors.
- **b.** Current Student Data A student data file representing October 9, 2013 (received by computer data file from the School District) summarized by grade level and by study area is used as a base for student population projections. Existing students were categorized by study area through the geocoding (mapping) process that locates each student within a particular area based upon



their given address. The projections run each of the next ten years from school year 2014/2015 through school year 2023/2024.

c. Student Accounting - The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 9 2013 and the number of students used in the ten year student population projections. The projection model is based upon student residence and typically excludes students residing outside of the District's boundaries.

Table 1 Student Accounting Summary School Year 2013/2014 Actual Enrollment (Representing October 9 2013)

RESIDENT K-12 STUDENTS USED IN THE PROJECTIONS	106.756
Pre-kindergarten	- 10
Unmatched	- 48
Out of District	- 910
Total Students Provided by District File (October 9, 2013)	107,724

5) Planned Residential Development

This data was obtained by DDP Staff, discussions with city agencies, county agencies and major developers within the district boundaries. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the ten-year projections (see **SECTION TWO** for a detailed listing of the planned residential development). In the student population projection DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. Residential development patterns will change and CCSD should continue to closely monitor future planned housing.



Data Used for Variables

Three sets of data were compiled and reviewed for use in the ten year student population projections by residence:

- 1. Births by Zip Code
- 2. Mobility Factors
- 3. Student Yield Factors

1) Births by County Data

Birth data by county was obtained from the Georgia Department of Public Health, Office of Health Indicators for Planning (OHIP) for the years 1994-2013 and correlated to the Cobb County School District. Past changes in historical birthrates are used to estimate future incoming kindergarten student population from existing housing.

2) Mobility Factors

Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections.

3) Student Yield Factors (SYFs)

Student Yield Factors (sometimes referred to as "Student Generation Rates") were calculated from a housing count of existing dwelling units throughout the District. This survey includes three main housing types: single-family detached (SFD), apartments (APT) and multi-family attached (MFA) [town-homes, condominiums, duplexes, triplexes, quads].

The student yield factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Ten Year Projection Methodology** section.

TEN YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. These projections are based on where the students reside and where they should be attending school. We use the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located. The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Ten Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years are usually sufficient to adequately plan for any new facility. It is a short to mid-term solution for planning needs. Projections beyond ten years are based on speculation due to the lack of reliable information on birthrates, new home construction and economic conditions.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections.



PROJECTION VARIABLES

Each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

1) Incoming Kindergarten

Live birth data is reported to the Georgia Department of Public Health, Office of Health Indicators for Planning (OHIP). DDP uses the birth data correlating to the District boundary and applies the data accordingly. Georgia OHIP provides data by county.

The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births will translate to increases or decreases in future kindergarten enrollment. Furthermore, the Fall 2013 Kindergarten class in CCSD was born five years previous in 2008. Any subsequent changes in births in 2009 compared to 2008 and 2010 to 2008, etc. would either increase or decrease future kindergarten class sizes.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. Table 3 illustrates the total births in Cobb County School District from 2008 to 2012 (see the map on page 8 for the District's zip codes). DDP assumes the current kindergarten class (for October 9, 2013) was born five years ago (in 2008). Future incoming kindergarten classes are estimated by comparing the number births in 2008 to the number of births in 2009 – 2012. DDP compared the total births in 2008 to the total births in 2009, to determine a factor for next year's kindergarten class (Fall 2013). The 2008 births were compared to 2010 (2015's K class), 2008 to 2011 (2016's K class), and 2008 to 2012 (2017's K class). Chart 1 on page 7 shows the correlation of the number of children being born in the District to the actual absorption of those potential students in the District's Kindergarten counts five years later. Overall, the chart conveys that CCSD houses approximately 70-78% of the number Kindergarten aged students within the county

The following steps should help explain how DDP arrived at the birthrates used in the study (to estimate the number of incoming Kindergarteners for Fall 2014 through Fall 2023):

- 1. Historical live birth data by zip code was acquired from the Georgia Department of Public Health, Office of Health Indicators for Planning (OHIP). Since the Fall 2013 student data is the base for the projections in this report, then the Fall 2013 Kindergarten (K) class was to be used as the base for the birth rates. It is assumed that the majority of the 2013 K class was born in 2008, therefore the 2008 birth data becomes the "base year" for the birth rates (see the gray shaded cells in Table 3).
- 2. DDP collected birth data and listed the live birth counts for each area from 2002-2011 (2012 and 2013 data is not yet available). The 1998-2007 data is not used in the actual birth rate calculations, but more for historical reference.
- 3. To calculate the birth rates that would be used to determine the incoming class for Fall 2014, DDP compared the Fall 2009 live birth counts (representing the future Fall 2014 K class) for the particular zip code(s) and compared it to the Fall 2008 counts.
- 4. Since the future students representing Fall 2018-Fall 2023 (2013-2017 births) are not yet born at the time of this report, or the data is incomplete, then DDP had to take certain steps to determine the birth factors used for Fall 2018-Fall 2023. For the last six years of the projections DDP calculated an average of the previous four years of birth rates. This was



- done to avoid over or under projecting the number of new kindergarteners in the final years of the projection and is a very common practice.
- 5. Overall, births in the CCSD area are dropping (See Table 3 below) and this causes us to anticipate Kindergarten class sizes continuing to stay below 1.00 as the class counts enter the District over the next ten years.

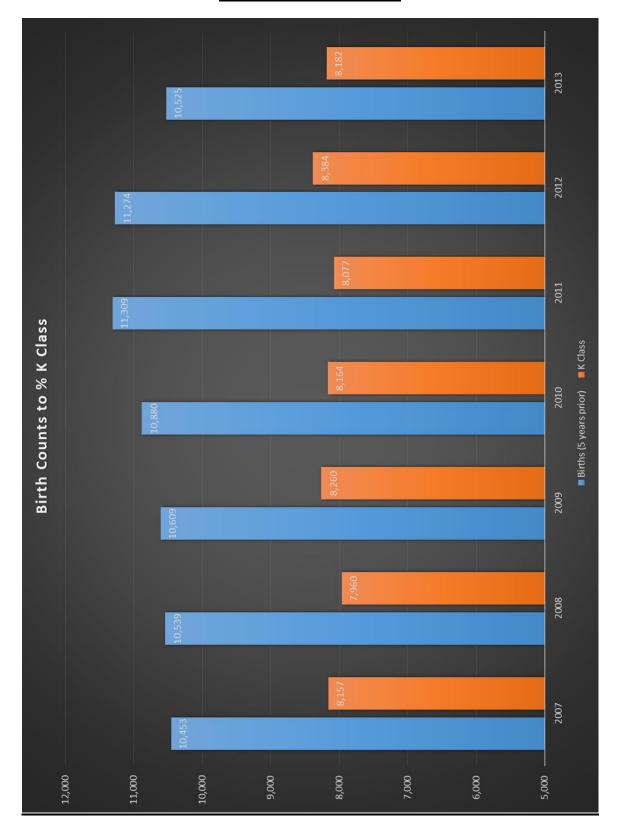
Table 2
Birth Factors

					Proj	ection Yea	r Represer	ited			
TH	leat	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
~ -	_ ~	0.955	0.898	0.903	0.930	0.905	0.922	0.922	0.922	0.922	0.922
FA	48° 20°	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023

Table 3

Histo	Live Bi		nts by Zip Births vs		garten
	Birth Year	Births (5 years prior)	K Year	K Class	% of Births
Υ	2002	10,453	2007	8,157	78.0%
Ė	2003	10,539	2008	7,960	75.5%
A	2004	10,609	2009	8,260	77.9%
R	2005	10,880	2010	8,164	75.0%
	2006	11,309	2011	8,077	71.4%
	2007	11,274	2012	8,384	74.4%
	2008	10,525	2013	8,182	77.7%

Chart 1
Births vs. Kindergarten Class



2) Student Mobility Factors

Student mobility factors further refine the ten year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility Factors take into account the apartment movement within the District, housing resales, foreclosures and high school drop-out rates. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of **1.000** (100% pass through rate). A net student loss is represented by a factor less than **1.000** (such as 0.88 or a 12% net loss) and a net gain by a factor greater than **1.000** (such as 1.2 or a 20% net increase).

Example: 92
$$3^{rd}$$
 Grade Students in Fall 13/14
x 1.20 (Addison ES Area 4th grade mobility)
= 92 4th Grade Students in Fall 14/15

The sampling used was taken over a two-year period using "address matched" (located by place of residence) student data from 2011 through 2013 for individual grade comparisons. For example, a comparison was made for the Fall 2011 K student population to the Fall 2012 1st grade students; the same for 2011 1st graders to 2012 2nd graders, etc.. This comparison was also conducted through 12th grade and for the following school years: comparing Fall 2011 students to Fall 2012 students, and comparing Fall 2012 student data to Fall 2013 students.

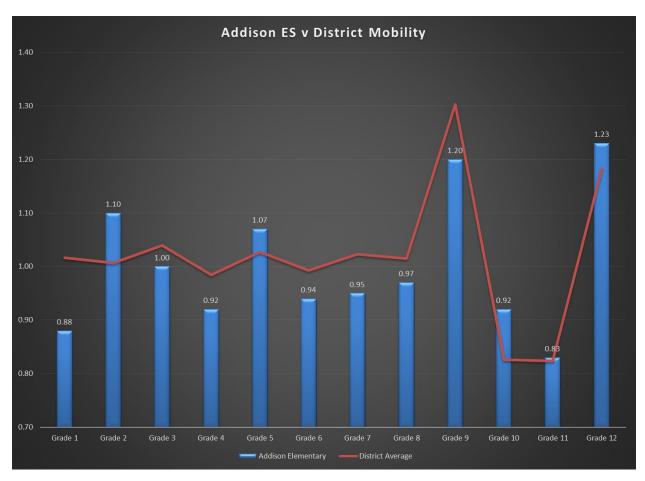
Having historical student data categorized by Study area is extremely helpful in calculating accurate Student Mobility Factors. The Mobility Factors used for the Cobb County School District were broken down by current Elementary School Attendance Boundaries. Therefore, sixty-four sets of Mobility Factors were used and are listed in the Table 4 on the following page.

The advantage to running the Mobility Factors at the attendance area level rather than looking exclusively at a District-wide average is that you can focus on specific trends that are occurring in specific neighborhoods, which can lead to more accurate projections. Remember, the Mobility Factors are summaries of school attendance areas and those neighborhoods within the areas.

Table 4
Mobility Factors

A44	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Attendance Area	0.88	1.10	1.00	0.92	1.07	0.94	0.95	0.97	1.20	0.92	0.83	1.23
Addison Elementary Argyle Elementary	1.03	1.00	0.76	1.05	0.92	1.04	1.19	1.00	1.67	0.58	0.74	1.27
Austell Elementary	1.07	1.10	1.16	1.00	0.99	1.20	0.89	1.15	1.42	0.68	0.83	1.22
Baker Elementary	0.89	0.99	0.99	0.89	0.98	0.89	0.92	1.02	1.19	0.95	0.80	1.21
Bells Ferry Elementary	0.97	0.99	1.07	0.97	1.04	1.13	1.09	1.07	1.16	0.96	0.81	1.38
Belmont Hills Elementary	0.84	0.73	0.75	0.84	0.66	0.95	0.75	0.90	1.29	0.54	0.66	1.00
Birney Elementary	0.90	1.07	1.09	0.88	1.12	0.89	1.02	1.02	1.42	0.69	0.78	1.09
Blackwell Elementary	1.08	0.91	1.03	0.87	0.93	1.02	0.95	1.08	1.27	0.71	0.85	1.22
Brumby Elementary	1.17	0.94	1.16	1.15	0.91	1.26	1.09	1.07	1.64	0.73	0.79	1.37
Bryant Elementary	1.13	1.15	0.99	1.11	1.18	1.04	1.11	1.01	1.53	0.74	0.63	1.49
Bullard Elementary	1.02	0.89	1.10	0.98	1.04	1.12	0.96	0.97	1.21	1.02	0.75	1.29
Chalker Elementary	0.90	0.87	1.13	0.84	0.97	0.94	0.97	0.95	1.18	0.80	0.95	1.04
Cheatham Hill Elementary	1.02	1.01	0.92	0.99	0.95	1.07	0.96	1.10	1.17	0.87	0.93	1.09
Clarkdale Elementary	1.15	0.90	1.20	1.05	1.08	1.08	1.09	1.06	1.36	0.91	0.74	1.18
Clay Elementary	0.96	0.96	1.06	0.95	1.06	0.90	1.01	1.18	1.48	0.61	0.80	1.35
Compton Elementary	1.03	1.04	1.13	1.01	1.12	1.10	0.93	1.06	1.57	0.81	0.73	1.12
Davis Elementary	1.11	1.03	1.05	0.99	1.07	1.09	1.06	1.12	1.04	0.97	1.13	1.03
Dowell Elementary	0.87	1.32	0.96	0.90	1.01	1.03	1.10	1.05	1.28	0.81	0.92	1.20
Due West Elementary	1.05	1.03	1.03	1.06	1.18	0.92	1.11	0.99	0.99	1.01	0.86	1.09
East Side Elementary	1.04	1.01	1.20	1.13	1.07	1.11	1.00	0.95	1.20	0.97	0.99	1.08
Eastvalley Elementary	1.06	0.92	1.01	0.91	1.04	0.81	0.87	1.07	1.29	0.87	0.75	1.13
Fair Oaks Elementary	0.85	0.97	1.09	0.92	1.02	1.04	1.06	0.96	1.66	0.61	0.62	1.39
Ford Elementary	0.99	0.91	1.04	1.06	0.89	1.00	0.98	0.87	1.09	0.95	0.94	0.92
Frey Elementary	0.97	0.95	1.02	1.02	1.01	0.90	1.03	0.94	1.29	1.01	0.88	1.04
Garrison Mill Elementary	1.00	1.06	1.06	0.93	1.18	1.05	0.97	1.03	1.19	0.97	0.85	1.04
Green Acres Elementary	0.99	1.00	1.08	0.87	1.20	0.93	1.03	1.06	1.56	0.59	0.80	1.21
Harmony Leland Elementary	1.08	1.04	1.12	0.90	1.12	1.00	1.02	1.05	1.39	0.70	0.65	1.44
Hayes Elementary	1.00	0.94	0.99	0.96	1.01	1.02	1.03	0.95	1.51	0.76	0.81	1.30
Hendricks Elementary	1.15	0.86	1.09	0.98	1.13	0.94	1.00	1.05	1.36	0.84	0.74	1.38
Hollydale Elementary	1.09	1.05	1.13	0.94	1.14	0.87	1.06	1.09	1.26	0.74	0.79	1.35
Keheley Elementary	1.00	0.93	1.11	0.87	1.13	1.05	1.09	0.86	1.43	0.77	0.87	0.99
Kemp Elementary	0.97	0.96	0.98	1.14	0.94	0.97	1.02	1.01	1.15	1.08	0.78	1.17
Kennesaw Primary	0.96	0.95	0.97	0.96	0.99	0.95	1.02	0.97	1.18	0.94	0.85	1.15
Kincaid Elementary	0.99	1.05	0.88	1.08	1.00	0.99	1.15	0.98	1.24	0.80	1.04	1.04
King Springs Elementary	0.99	1.25	1.04	1.03	0.96	0.90	0.90	1.01	1.17	0.80	0.74	1.10
LaBelle Elementary	1.10	1.32	1.08	1.08	1.37	0.92	1.34	1.10	1.48	0.80	0.70	1.45
Lewis Elementary	0.86	1.10	1.02	1.01	0.98	1.00	1.06	0.98	1.19	0.94	0.83	1.23
Mableton Elementary	1.00	1.08	1.01	1.14	1.13	0.89	1.06	1.04	1.41	0.74	0.73	1.17
McCall Primary	0.86	0.92	0.94	0.98	1.05	0.96	1.02	0.94	1.15	0.95	0.70	1.26
Milford Elementary	0.92	0.89	0.99	0.91	0.76	0.81	0.91	0.85	1.07	0.61	0.86	1.21
Mount Bethel Elementary	1.06	1.07	0.95	1.20	0.96	1.07	1.02	1.06	1.09	0.91	1.03	0.94
Mountain View Elementary	0.95	1.11	0.97	1.04	1.06	0.99	1.02	1.07	1.09	0.91	0.97	1.06
Murdock Elementary	1.03 0.95	0.93	0.98	0.91	0.99 1.08	0.89	1.00	0.95 1.11	1.28	0.94	0.88	1.06
Nicholson Elementary	1.01	0.96	1.09	1.00	0.99	0.79	1.20	0.88	1.29	0.84	0.79	1.30
Nickajack Elementary Norton Park Elementary	1.01	1.02	1.03	1.00	0.99	0.79	1.23	0.96	1.56	0.73	0.75	1.22
Picketts Mill Elementary	1.09	0.96	1.08	0.98	1.08	0.89	1.14	1.08	1.12	0.73	0.73	1.23
Pitner Elementary	1.16	0.96	0.95	0.98	1.10	0.89	1.14	0.99	1.12	0.95	0.84	1.17
	1.14	1.02	1.15	1.10	0.89	1.17	0.97	1.07	1.55	0.77	0.80	1.14
Powder Springs Elementary Powers Ferry Elementary	1.01	1.04	0.91	0.85	0.97	1.00	0.95	0.85	1.60	0.70	0.58	1.22
Riverside Primary	1.09	1.11	1.14	0.99	1.04	1.05	1.07	0.94	1.61	0.71	0.57	1.48
Rocky Mount Elementary	0.86	1.21	0.95	0.99	1.11	0.96	1.09	1.05	1.12	0.90	0.96	1.10
Russell Elementary	1.04	0.96	1.02	0.88	1.13	0.87	1.02	0.98	1.35	0.79	0.76	1.22
Sanders Elementary	0.93	1.13	1.06	0.89	0.93	1.02	0.98	0.91	1.41	0.69	0.79	1.08
Sedalia Park Elementary	1.07	0.97	1.08	0.83	1.04	0.89	0.97	0.91	1.64	0.73	0.71	1.38
Shallowford Falls Elementary	1.09	0.90	1.02	1.10	0.94	1.01	1.12	1.00	1.12	0.94	0.91	1.10
Smyrna Elementary	1.05	1.02	1.11	0.96	0.95	1.06	0.87	1.18	1.34	0.76	0.76	1.14
Sope Creek Elementary	0.99	0.99	1.09	0.96	1.14	0.97	1.03	0.99	1.23	0.95	0.87	1.16
Still Elementary	1.05	1.06	0.93	1.18	0.86	1.22	1.07	1.01	1.16	0.86	0.97	1.18
Teasley Elementary	1.10	0.90	1.00	0.87	0.94	0.75	0.96	1.05	1.36	0.71	0.95	1.27
Timber Ridge Elementary	1.13	1.07	1.10	0.97	1.09	1.08	0.90	1.18	1.15	0.91	1.00	0.95
Tritt Elementary	1.12	1.02	1.10	1.02	1.04	1.00	0.91	1.19	1.03	1.01	0.91	1.08
Varner Elementary	1.04	0.94	1.05	1.03	1.03	1.02	1.03	0.92	1.41	0.90	0.79	1.31
Vaughan Elementary	1.06	0.85	1.14	1.00	1.00	1.05	0.94	1.06	1.20	0.89	0.93	1.01
District Average	1.02	1.01	1.04	0.98	1.03	0.99	1.02	1.01	1.30	0.83	0.82	1.18

For an example on how to interpret the Mobility Factors listed in Table 4, let us look at what is going on in the current Addison Elementary School attendance area. The column with the heading "Grade 1" represents the rate to apply to the Kindergarteners in Addison's area as they transition to 1st grade. For the Kindergartener in the Addison ES attendance area, there is a loss of 12 % (0.88) as those students move through to the 1st grade. The above Mobility Factors also show that the Addison area show an increase with students for Grade 2 10% (1.1). The Addison area drops back to 1.0 as the students move from 2nd to 3rd grade with flat mobility adjustment. The Addison area loses students into 4th grade -8% from 3rd to 4th grades. Starting in High school, 9th grade bounces back with 20% gain. This is something seen in most of the district. Addison ES attendance area loses 8% and 17% during grades 10 and 11. Addison ES attendance area Grade 12 will has a 23% increase. The increases at 9th and 12th grades are occurring in most of the District. As mentioned earlier, the 9th Grade jump in mobility is due to the introduction of "new" 9th grade students after attending private or charter schools in CCSD. The 12th grade increase is reflective of CCSD retention policies.



3) Student Yield Factors

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District (see **Section Two** for details on planned residential development).

Two sets of data are required to calculate Student Yield Factors: a current student file (provided by the District) and current housing unit data (taken from information provided by the Cobb County GIS Department). The two database sets (students and housing units) are then linked. This allows DDP to associate each student with a specific housing unit. For the District, three general categories of housing units were analyzed; Single-Family Detached (SFD), Multi-Family Attached (MFA), and Apartments (APT).

Before the SYFs can be calculated from the current housing stock, the year of construction for each housing type must be determined. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Identifying the year of construction and number of current resident students in recently built housing units assists in estimating the number of new students generated from future residential development.

In addition, other elements apart from the year of construction can be assessed. These elements include, but are not limited to, housing type, number of bedrooms, geographic location (study area), value of home, etc. Once a determining element is decided upon, simple calculations are performed to produce a Student Yield Factor. The total number of units for that housing type then divides the number of current students residing in each housing type.

Student Yield Factors were determined during this project, one for each type of housing unit (SFD, MFA, and APT), see Table 5 below. All residential units built within the District were extracted parcel data. Upon examining the results, DDP determined that the Student Yield Factors for SFD and MFA units built from 2007-2012 (more or less the last five years) would most accurately estimate the number of students new housing would yield. These units are similar in size and location to the planned residential development.

Table 5STUDENT YIELD FACTORS USED IN THE FALL 2013 PROJECTIONS

	Single-Family De	tached (SFD) Units	
Grade Ranges	K-6	7-8	9-12
Student Yield Factors	0.356	0.097	0.194
	Multi-Family Atta	ached (MFA) Units	
Grade Ranges	K-6	7-8	9-12
Student Yield Factors	0.153	0.044	0.088
	Apartments	(APT) Units	
Grade Ranges	K-6	7-8	9-12
Student Yield Factors	0.314	0.089	0.18

Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population projections. The units built within the next ten years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

The majority of this development data was acquired from DDP Staff and additional information was obtained through discussions with Cobb County Community Development Agency, city planning departments for Acworth, Austell, Kennesaw, Powder Springs and Smyrna, active sales offices and major developers within the District boundaries. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the ten projections. (See **Section 2** for a detailed listing of the planned residential development).

In the student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections (see Chart 2 on page 14 for a flowchart of this process). Remember that these projections are based on residence. CCSD has been divided into 1245 study areas. Every study area is coded with the school code of the elementary, middle and high schools attendance area it falls within. The residential projections are calculated at the study area level. This means that DDP conducts 1245 individual projections that are based upon the number of students residing in each study area.

The first step in calculating the projections is to tally the number of students that live in each study area by each grade (Kindergarten through 12th grade). The current student base (school year 2013/2014) is then passed onto the next year's grade (2013/2014's K become 2014/15's 1st graders, 2013/2014's 1st graders become 2014/15's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class.

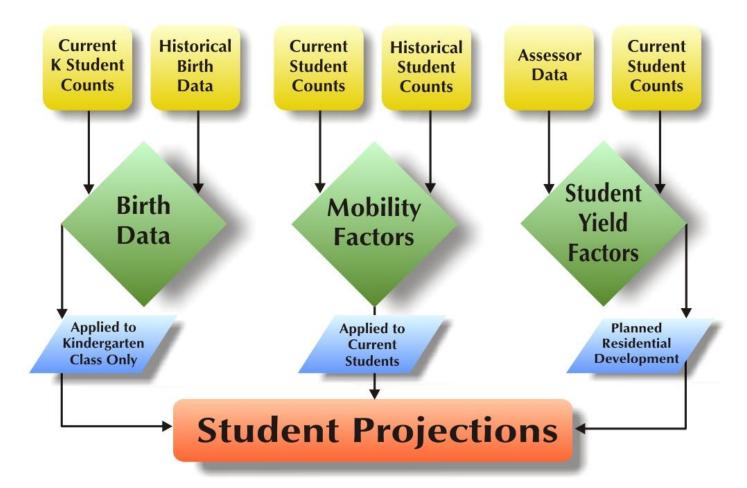
Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factor is applied to each student in every grade (K-12). A unique mobility factor is applied to each elementary school attendance area determined by the mobility factor study.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factor. For example, if 100 Single-Family Detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-6 student yield factor (.356) and the resulting number (35.6) is divided evenly among grades K-6.

To finish generating the projections by residence, the same process is conducted for each of the 1245 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projections for the Acworth / McCall Elementary School attendance area is simply the summary of all of the study areas that make up this specific attendance area (see **Section Five** for the projections of each elementary, middle and high school attendance area). The District Summary for the projections (page 30 in **Section Four**) is a total summary of all 1245 study areas.

Current and historical students, geographic data and non-geographic data are used to calculate the factors used in the student population projections by residence. These factors are applied using DDP's SchoolSite software and projections are calculated for each study area for each grade.

Chart 2
Projections by Residence Flowchart



SECTION TWO - PLANNED RESIDENTIAL DEVELOPMENT

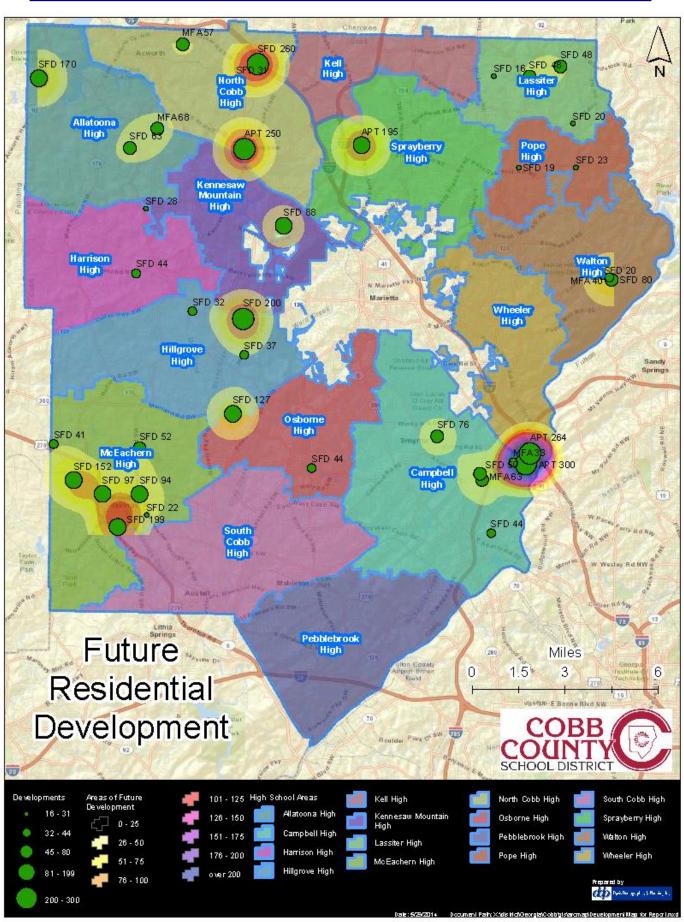
The student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that will possibly occur within the ten year projection timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Most of the residential development data used in this report was obtained from DDP Staff and supplemented the information provided by DDP Staff with conversations with staff from officials with Acworth, Austell, Kennesaw, Powder Springs, Smyrna and Cobb County as well as directly contacting developers and sales offices with current and future housing projects within the District boundaries. A database and map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments. Please see the next page for a map of the known residential projects in the Cobb County School District area. Following the map is the District-Wide Residential Development Summary breakdown which estimates the occupancy dates for new housing units over the next ten years (from Fall 2013 through Fall 2023) by Study Area. The three main housing types for the future housing units are: Single Family Detached (SFD) units, Multi-Family Attached (MFA), and Apartment (APT) units. On this summary table DDP has also included an inventory of all known residential projects that are expected to be active over the next ten years, and it is sorted by Study Area number. The Student Yield Factors that DDP had researched and applied towards these future units are shown on Table 5 (page 11).

A map of the active and planned residential units over the next ten years can be found on page 16 (a total of 63 projects). Based upon information provided to DDP, DDP estimates that over the next ten years there could be 1172 SFD, 420 MFA, and 449 APT units constructed within CCSD area (for a total of 2041 units), see the table on page 17. In the student projections by residence DDP includes all known maps in addition to any planned or proposed development that possibly will occur within the ten-year projection timeframe.

Pages 18 and 19 are all Residential Tract information that was collected during this project. These pages include all data collected at the time of this report with or without phasing. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Please note that all phasing schedules are based on occupancy, all Approved and Tentative maps plus proposed and potential development are included on these lists, the Summary only includes units that may be occupied in the ten year timeframe of the projections and are based upon data gathered in March and early April 2014 and may not reflect recent changes.



																		1							1	1	1			
Stan Mark	4	11811	Lassiter High	Harrison High	Campbell High	Campbell High	Campbell High	McEachern High	McEachern High	Campbell High	Hillgrove High	Kennesaw Mountain High	North Cobb High	North Cobb High	North Cobb High	Sprayberry High	Walton High	Campbell High	Campbell High	McEachern High	McEachern High	Walton High	Pope High	Lassiter High	North Cobb High	Campbell High	Campbell High	McEachern High		
	4 7 8 4	a long	Mabry Middle	McClure Middle	Campbell Middle	Campbell Middle	Campbell Middle	Tapp Middle	Tapp Middle	Campbell Middle	Lovinggood Middle	Pine Mountain Middle	Awtrey Middle	Barber Middle	Barber Middle	Daniell Middle	Dickerson Middle	Campbell Middle	Griffin Middle	Cooper Middle	Cooper Middle	Dickerson Middle	Hightower Trail Middle	Mabry Middle	Barber Middle	Griffin Middle	Campbell Middle	Cooper Middle		
State Stat	1	ciententary	Davis Elementary	Bullard Elementary	Teasley Elementary	Teasley Elementary	Teasley Elementary	Varner Elementary	Varner Elementary	Smyrna Elementary	Dowell Elementary	Hayes Elementary	Kennesaw & Big Shanty Elementary	Baker Elementary	Baker Ele mentary	Chalker Elementary	Mount Bethel Elementary	Teasley Elementary	Nickajack Elementary	Powder Springs Elementary	Powder Springs Elementary	Sope Creek Elementary	Tritt Elementary	Davis Elementary	Baker Elementary	King Springs Elementary	Smyrna Elementary	Powder Springs Elementary		
State Stat	ω,	APT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Stat	1 202	MFA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	al 23
	Fa	SFD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Tota 22/
	7	APT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Stat	1 202	MFA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1s 22
State Stat	Fa	SFD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Tota 21/
	4		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1 202	MFA ,	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	- 1
	Fa	FD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Tota 20/2
Name			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Name	202	/FA /	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Name	Fal	FD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	0	0	0	16	Tota 19/2
Name			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0	0		
Name	2019	ΛFA μ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Name	Fall	FD		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	0				Tota 18/1
Name	_		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
State	2018		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Name	Fal		0	0	30	0	0	16	0	0	11	0	0	0	0	0	4	0	0	19	0	0	0	0	16	0	∞	20	124	Tota 17/1
Name App	Ļ		0	0	0	0	0		0	0		0	250	0	0	199	0	0	0	0	0	0	0	0		0	0	0		
Name	1 201		0	0	0	30	0	0	0	139	0	0		0	0		0	0	0	0	0	0	0	0	0	0	0	0		
No.	Fal		0	0	36	0	0	22	0		36	0	0	0	∞	0	36	0	15	40	0	7	0	0	0	0	24	40		Tota 16/1
Name	9		0	0	0	0	0	0	0	0		0	0	0	0	0		0			0	0	0	0	0	0		-	_	
New	1 201		0	0	0	33	0	0	0	135	0	0	0	0	0	0	31	33	0	0	0	0	0	0	0	0	0	0	232	
New	Fal		48	13	18	0	0	22	52		36	0	0	31	25	0	36		36	40	41	10	19	48	0	9	24	40		Tota 15/1
New York	-5			0	0	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0		172
Fall 2014 SED MFA APT SF O	11 201		0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	6	
Fall 2014 SED MEA APT O 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Fal		0	15	0	0	0	0	0	0	36	40	0	0	24	0	6	0	6	0	0	0	0	0	0	18	12	0	163	Tot: 14 /
Fall 207 SED MFA OF 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	\neg	46
	1 203		0	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	al 14
Area Area 238 238 251 292 3324 3324 4419 4419 4451 11207 11212 11207 11212 11212 11212 11212 11213 11212 11213 11213 11213 11213 11213 11214 11214 11215 11217 112		SFD	0	0	0	0	0	0	0	0	0	18	0	0	18	0	0	0	0	0	0	0	0	0	0	0	0		36	Tot 13 /
	7	Area	238	251	292	317	324	361	364	419	451	499	558	999	568	634	793	1207	1212	1218	1321	1404	1479	1521	1555	1614	1640	1749	Total	

PROJECT	DEVELOPER	LOCATION	CITY	UNITS TYPE	YPE	ES AA	MS AA	HS AA
Hickory at Shiloh	Piedmont Residential	4407 Black Hills Dr	Cobb County	26 SFD		Baker Elementary	Barber Middle	North Cobb High
Hickory at Shiloh	Piedmont Residential	4407 Black Hills Dr	Cobb County	16 SFD		Baker Elementary	Barber Middle	North Cobb High
Hickory at Shiloh	Piedmont Residential	4407 Black Hills Dr	Cobb County	45 SF	-D Ba	45 SFD Baker Elementary	Barber Middle	North Cobb High
Hickory at Shiloh	Piedmont Residential	4407 Black Hills Dr	Cobb County	8 SFD		Baker Elementary	Barber Middle	North Cobb High
Enclave at Proctor Creek	Kerley Family Homes	2338 Proctor Creek Enclave	Kennesaw	31 SF	⁻D Ba	31 SFD Baker Elementary	Barber Middle	North Cobb High
AMLI at BARRETT	AMLI Residential Properties	Barrett Lakes BLVD	Cobb County	238 AI	PT Be	238 APT Bells Ferry Elementary	Daniell Middle	Sprayberry High
	NORTHW EST INTOWN DEVELOPMENT INC	1000 BELMONT COMMONS DR	Smyrna	2 SFD		Belmont Hills Elementary	Campbell Middle	Campbell High
Newport at Overton Park	Newport Development	3625 Cumberland Blvd	Cobb County	300 AI	PT Br	300 APT Brumby Elementary	East Cobb Middle	Wheeler High
Riverview	Riverview Office	Cobb Galleria Pkwy	Cobb County	264 AI	PT Br	264 APT Brumby Elementary	East Cobb Middle	Wheeler High
Endave at Hidden Hills	Piedmont Residential	4194 Hidden Endave Ln	Kennesaw	28 SFD		Bullard Elementary	McClure Middle	Harrison High
Aspen Heights at Chastain Meadows Pkwy BK Properties	BK Properties	3005 Bells Ferry Rd	Cobb County	199 AI	PT Ch	199 APT Chalker Elementary	Daniell Middle	Sprayberry High
Bellwood Subdivsion	The Pacific Group	1129 John Ward Rd	Cobb County	32 ZE	=D Cr	37 SFD Cheatham Hill Elementary	Lovinggood Middle	Hillgrove High
The Ellis Tract	Lennar	2155 Old Dallas Rd	Cobb County	200 SFD		Cheatham Hill Elementary	Lovinggood Middle	Hillgrove High
The Ellis Tract	Lennar	2155 Old Dallas Rd	Cobb County	200 SFD		Cheatham Hill Elementary	Lovinggood Middle	Hillgrove High
Mountain Rd Tract	Brooks Chadwick Capital	4505 SUMMERSWEET DR NE	Cobb County	48 SF	∃D Ds	48 SFD Davis Elementary	Mabry Middle	Lassiter High
Wigley Rd Development	Brooks Chadwick Capital	Wigley Rd	Cobb County	48 SFD		Davis Elementary	Mabry Middle	Lassiter High
Bankstone Preserve	Ballantry homes	2341 Macland Rd	Cobb County	119 SF	o Dc	119 SFD Dowell Elementary	Lovinggood Middle	Hillgrove High
Due West Road Tract	Lennar	4225 Due West Rd	Cobb County	44 SF	⁻D D.	44 SFD Due West Elementary	Lost Mountain Middle	Harrison High
Mars Hill Church Road Tract	Traton Homes	2750 Mars Hill Church Rd	Cobb County	63 SFD		Frey Elementary	McClure Middle	Allatoona High
Heritage at Kennesaw Mountain	Ashton Atlanta Residential	Kings Park Dr and Old 41 Hwy	Kennesaw	88 SFD		Hayes Elementary	Pine Mountain Middle	Kennesaw Mountain High
Main Street Apartments	The Preston Partnership	2801 S. Main St	Kennesaw	250 AI	РТ ке	250 APT Kennesaw & Big Shanty Elementary	Awtrey Middle	North Cobb High
	ACADIA HOMES AND NEIGHBORHOODS LLC PARK MANOR DR AND SHERWOOD ROAD	PARK MANOR DR AND SHERWOOD ROAD	Smyrna	24 SFD		King Springs Elementary	Griffin Middle	Campbell High
	SYNERGY FUND 1 LLC	MICAYNE CIR	Smyrna	19 M	IFA Ki	19 MFA King Springs Elementary	Griffin Middle	Campbell High
Cyrus Creek Townhomes	Fortress Builders	3992 Cyrus Creek Cir	Acworth	W 89	IFA Le	68 MFA Lewis Elementary	McClure Middle	Allatoona High
COBBLESTONE	ASHTON ATLANTA RESIDENTIAL LLC	542 JOHNSON FERRY RD	MARIETTA	85 SFD	-D	Mount Bethel Elementary	Dickerson Middle	Walton High
COBBLESTONE	ASHTON ATLANTA RESIDENTIAL LLC	542 JOHNSON FERRY RD	MARIETTA	40 M	IFA M	40 MFA Mount Bethel Elementary	Dickerson Middle	Walton High
Post Oak Tritt Rd Tract	Vanquish Properties	3055 Post Oak Tritt Rd	Cobb County	19 SF	□	19 SFD Murdock Elementary	Hightower Trail Middle	Pope High
	WDW FUND I LLC	SADLER DR AND PINERIDGE	Smyrna	4 SFD		Nickajack Elementary	Campbell Middle	Campbell High
	FC W H ACQUISITION LLC	KNOXHILL VW and Oakton PI	Smyrna	8 M	IFA Ni	8 MFA Nickajack Elementary	Campbell Middle	Campbell High
	TI WOODBRIDGE LOTS LLC	4564 WILKERSON PL	Smyrna	9 SF	-D	6 SFD Nickajack Elementary	Griffin Middle	Campbell High

						_	-
PROJECT	DEVELOPER	LOCATION	CITY	UNITS TY	TYPE ES AA	MS AA	HS AA
FONTAINE AT COOPER LAKE	ASHTON ATLANTA RESIDENTIAL LLC	4504 WILKERSON PL	Smyrna	60 SF	60 SFD Nickajack Elementary	Griffin Middle	Campbell High
	ROCKLYN HOMES INC	2214 KNOXHILL VW	Smyrna	28 Mi	28 MFA Nickajack Elementary	Campbell Middle	Campbell High
	TPG HOMES LLC	4251 HARDY AVE	Smyrna	14 SFD	D Nickajack Elementary	Griffin Middle	Campbell High
	WHB CONTRACTORS LLC		Smyrna	4 SF	4 SFD Nickajack Elementary	Campbell Middle	Campbell High
Cedarcrest Road Tract	The Ryland Group	5997 Cedarcrest Rd	Cobb County	170 SF	170 SFD Picketts Mill Elementary	Durham Middle	Allatoona High
Springbrooke Estate	Legendary Communities	4500 Falls Ave 8500 Falls Avenue Powder Springs	Powder Springs	99 SFD	D Powder Springs Elementary	/ Cooper Middle	McEachern High
Springbrooke Estate	Legendary Communities	4500 Falls Ave \$500 Falls Avenue Powder Springs	Powder Springs	100 SF	100 SFD Powder Springs Elementary	, Cooper Middle	McEachern High
Cameron Springs	CBRE	3451 LAURELKNOLL/5396 SILVER WOOD CT	Powder Springs	4 SF	4 SFD Powder Springs Elementary	, Cooper Middle	McEachern High
Cameron Springs	CBRE	3451 LAURELKNOLL/5396 SILVER WOOD CT	Powder Springs	4 SF	4 SFD Powder Springs Elementary	, Cooper Middle	McEachern High
Cameron Springs	CBRE	3451 LAURELKNOLL/5396 SILVER WOOD CT	Powder Springs	19 SF	19 SFD Powder Springs Elementary	, Cooper Middle	McEachern High
Cameron Springs	CBRE	3451 LAURELKNOLL/5396 SILVER WOOD CT	Powder Springs	3 SF	3 SFD Powder Springs Elementary	/ Cooper Middle	McEachern High
Cameron Springs	CBRE	3451 LAURELKNOLL/5396 SILVER WOOD CT	Powder Springs	11 SF	11 SFD Powder Springs Elementary	, Cooper Middle	McEachern High
Enclave	Powder River LLC	4086 Marietta St	Powder Springs	94 SF	94 SFD Powder Springs Elementary	/ Cooper Middle	McEachern High
Turnstone Group	REO Funding Solutions	3985 Lagrone St	Powder Springs	97 SF	97 SFD Powder Springs Elementary	/ Cooper Middle	McEachern High
Fallwood Builders	Fallwood Builders	4210 Asutell Powder Springs Rd	Powder Springs	22 SFD	D Powder Springs Elementary	, Cooper Middle	McEachern High
Steinhauer Rd Homes	KM Homes		Cobb County	16 SF	16 SFD Rocky Mount Elementary	Mabry Middle	Lassiter High
Tract A - 3475 Mabry Road	EAH Investments	3475 Mabry Rd	Cobb County	20 SF	20 SFD Shallowford Falls Elementary Simpson Middle	ry Simpson Middle	Lassiter High
Whitfield Parc	The Providence Group	Roswell St and Trellis Dr	Smyrna	76 SFD	D Smyrna Elementary	Campbell Middle	Campbell High
Rileys Walk	MAGNOLIA HOMES OF GEORGIA INC 2638 GILBERT ST		Smyrna	2 SF	2 SFD Smyrna Elementary	Campbell Middle	Campbell High
BELMONT Smyrna	HALPERN ENTERPRISES INC	WINDY HILL RD AND ATLANTA RD Smyrna	Smyrna	274 Mi	274 MFA Smyrna Elementary	Campbell Middle	Campbell High
Woodlawn Walk	Brooks Chadwick Capital	590 Woodlawn Dr, Marietta	Cobb County	20 SFD	D Sope Creek Elementary	Dickerson Middle	Walton High
300 West Sandtown Road	Blake Properties	300 W Sandtown Rd	Cobb County	32 SF	32 SFD Still Elementary	Lovinggood Middle	Hillgrove High
Highpointe at Vinings	The Providence Group	3400 Spring Hill Pkwy	Cobb County	84 SF	84 SFD Teasley Elementary	Campbell Middle	Campbell High
	LENNAR GEORGIA INC/TI VINTAGE LLC VINTAGE CIR	VINTAGE CIR	Smyrna	40 Mi	40 MFA Teasley Elementary	Campbell Middle	Campbell High
Alexan at Overlook	Pope & Land Enterprises	S Cobb Pkwy and Cumberland Blvd	Cobb County	300 Mi	300 MFA Teasley Elementary	Campbell Middle	Campbell High
Views at Vinings Ridge	Pulte Home	3451 Spring Hill Pkwy	Cobb County	63 Mi	63 MFA Teasley Elementary	Campbell Middle	Campbell High
Stillhouse Lane Towns	Arrowhead Real Estate	3150 Stillhouse Ln	Cobb County	33 Mi	33 MFA Teasley Elementary	Campbell Middle	Campbell High
Settlement Road	John Wieland Homes	4642 WOODLAND BROOK DR SE Cobb County	Cobb County	44 SFD	D Teasley Elementary	Campbell Middle	Campbell High
The Estates at Walden	Brooks Chadwick Capital	Jordan Lake Dr	Cobb County	23 SF	23 SFD Tritt Elementary	Hightower Trail Middle Pope High	Pope High
Silverbrooke	Turnstone Group	Elliot Road and CH James Pkwy	Powder Springs	82 SF	82 SFD Varner Elementary	Tapp Middle	McEachern High
Vineyards at New Macland	Peachtree Communities	4193 Groveland Park Dr	Powder Springs	52 SF	52 SFD Vamer Elementary	Tapp Middle	McEachern High

SECTION THREE - ATTENDANCE MATRICES

Three Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. Remember, DDP projections are based upon where the students reside, not the students school of enrollment. This method allows DDP to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located. Therefore, since the projections are based upon where the students reside, the figures we use as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending

Attendance matrices act as a "check and balance" for student accounting. Illustrating where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the projections match up to the District's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data. The student counts used in all of the matrices represent CCSD's enrollment as of October 2013.

READING THE MATRIX

Starting with the Fall 2013 K-5 Elementary School Attendance Matrix on page 22-25, let's begin with Acworth / McCall ES* as an example. Following down the first column with the "Acworth ES" heading, there are 758 K-5 grade students attending Acworth Intermediate and reside in the Acworth / McCall attendance area as of October 2013. Continuing downward, no students attend Acworth Intermediate and reside in the Addison ES attendance area. As you continue down you find 3 students that attend Acworth Intermediate and reside in Baker ES attendance area.

The last rows represent the Open Enrollment percentages for each of the District's elementary schools. For example, reading down the "Acworth Intermediate" column, you will see that 27 K-5 students attend Acworth Intermediate from outside of its attendance area; that represents 3.45% of its total enrollment.

The next step is to read across the matrix, beginning with the "Acworth Intermediate / McCall Primary" attendance area row. We now know that the 758 represents the total number of K-5 grade students residing and attending Acworth Intermediate. The next column, McCall Primary, refers to the number of K-5 grade students (375) residing in the "Acworth Intermediate / McCall Primary" attendance area, attend McCall Primary. Assumptions can be made that these students fall into the grade ranges set for the "Acworth Intermediate / McCall Primary" attendance area. Continue to the next column, 1 student lives in the "Acworth Intermediate / McCall Primary" attendance area but attends Addison ES.

The "K-5 Students" columns at both ends of the matrix list the total number of K-5 students living in that particular attendance area. There are 1221 K-5 students residing in the "Acworth Intermediate / McCall Primary" attendance area as of October 2013. 758 K-5 "resident" students are assigned to Acworth Intermediate, within the student data, are what DDP used as the basis for the "resident" attendance area projections.

The bottom rows of each matrix also include the CCSD site capacities** and the capacity percentage compared to K-5 Students enrolled at the school. For an example, Addison Elementary has a Fall 2013 enrollment of 594 students with 93.25% school capacity based on CCSD School



Capacity at 637. These figures can be used by District personnel when planning boundary alignments or new facilities.

The Middle School (6-8) pages 26-27 and the High School (9-12) page 28 Attendance Matrices, located on the following pages are read in the same manner as the Elementary Matrix.



^{*}Acworth and McCall campuses service the same attendance area but for set grade ranges. This is the case for Big Shanty & Kennesaw and Riverside Primary & Intermediate within K-5 Attendance Areas and Lindley 6^{th} & Lindley 7^{th} - 8^{th} Grade Campuses for 6-8 Attendance Areas.

^{**} Site capacities provided by CCSD Planning Department

SCHOOL	RANGE K-5 RESIDENT STUDENTS	Shared Atter ACWORTH INTERMEDIATE		ADDISON ELEMENTARY	ARGYLE ELEMENTARY	AUSTELL ELEMENTARY	BAKER ELEMENTARY	BELLS FERRY ELEMENTARY	BELMONT HILLS ELEMENTARY	BIG SHANTY ELEMENTARY	rendance Area KENNESAW PRIMARY	BIRNEY ELEMENTARY	BLACKWELL ELEMENTARY	BRUMBY ELEMENTARY	BRYANT ELEMENTARY	BULLARD ELEMENTARY	CHALKER ELEMENTARY	CHEATHAM HILL ELEMENTARY	CLAR ELEM
ACWORTH INTERMEDIATE & MCCALL PRIMARY	K-5 1221	758	375	1	0	0	24	0	0	3	7	0	0	0	0	5	1	1	
ADDISON ELEMENTARY	K-5 576	0	0	555	0	0	0	2	0	0	0	0	3	0	0	0	0	0	
ARGYLE ELEMENTARY	K-5 430	0	0	0	400	0	0	0	1	0	1	1	0	0	0	0	0	0	
AUSTELL ELEMENTARY	K-5 494	0	0	0	0	434	0	0	0	0	0	0	0	0	17	0	0	0	
BAKER ELEMENTARY	K-5 712	3	0	0	0	0	681	0	0	4	2	0	0	0	0	1	2	2	
BELLS FERRY ELEMENTARY	K-5 609	0	0	2	0	0	0	575	0	0	0	0	3	0	0	0	1	0	+
BELMONT HILLS ELEMENTARY	K-5 338	0	0	0	0	0	7	1	265	749	0 646	0	0	1	0	0	0	0	1
BIG SHANTY ELEMENTARY & KENNESAW PRIMARY BIRNEY ELEMENTARY	K-5 1468 K-5 788	6	0	0	0	0	0	0	2	749	0	697	0	0	0	0	0	4	+
BLACKWELL ELEMENTARY	K-5 788 K-5 697	0	0	3	0	0	0	2	0	0	0	0	649	0	0	2	ν	0	
BRUMBY ELEMENTARY	K-5 1190	0	0	0	0	0	0	1	0	0	0	0	1	1042	0	0	0	0	+
BRYANT ELEMENTARY	K-5 1000	0	0	0	0	2	0	0	0	0	0	0	0	0	922	0	0	0	+
BULLARD ELEMENTARY	K-5 791	2	0	0	0	0	0	0	0	2	1	0	0	0	0	763	0	0	
CHALKER ELEMENTARY	K-5 609	1	0	1	0	0	2	2	0	0	1	0	1	0	0	0	587	0	
CHEATHAM HILL ELEMENTARY	K-5 1060	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	1033	
CLARKDALE ELEMENTARY	K-5 673	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0	2	5
CLAY ELEMENTARY	К-5 328	0	0	0	0	1	0	0	0	0	0	0	0	0	2	0	0	0	
COMPTON ELEMENTARY	K-5 595	0	0	0	0	1	0	0	0	0	0	1	0	0	0	1	0	2	
DAVIS ELEMENTARY	K-5 521	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	
DOWELL ELEMENTARY	K-5 999	0	0	0	0	3	0	0	0	0	1	0	0	0	0	0	0	6	
DUE WEST ELEMENTARY	K-5 505	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	
EAST SIDE ELEMENTARY	K-5 1239	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
EASTVALLEY ELEMENTARY	K-5 588	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
FAIR OAKS ELEMENTARY	K-5 855	0	0	0	0	1	0	0	2	1	0	1	0	0	0	0	0	0	
FORD ELEMENTARY	K-5 628	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	
FREY ELEMENTARY	K-5 721	1	0	1	0	0	0	0	0	0	0	1	0	0	0	8	0	1	
GARRISON MILL ELEMENTARY	K-5 650	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
GREEN ACRES ELEMENTARY	K-5 752	0	0	0	1	0	0	0	2	0	0	0	0	1	0	0	0	0	
HARMONY LELAND ELEMENTARY	K-5 698	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	2	0	
HAYES ELEMENTARY	K-5 1011	3	1	0	0	0	1	0	0	2	2	1	1	0	0	31	2	5	
HENDRICKS ELEMENTARY	K-5 558	0	0	0	0	29	0	0	0	0	0	1	0	1	1	0	0	0	
HOLLYDALE ELEMENTARY	К-5 685	0	0	0	2	0	0	0	0	0	0	3	0	0	0	0	0	3	1
KEHELEY ELEMENTARY	K-5 471	0	0	2	0	0	0	0	0	0	0	0	1	0	0	0	4	0	
KEMP ELEMENTARY	K-5 751	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
KINCAID ELEMENTARY	K-5 686	0	0	1	0	0	0	0	0	0	0	0	4	0	0	0	1	0	
KING SPRINGS ELEMENTARY	K-5 737	0	0	0	3	0	0	0	0	0	0	1	0	0	0	0	0	0	
LABELLE ELEMENTARY	K-5 533	0	0	0	0	0	0	1	0	0	0	2	0	0	0	0	0	0	
LEWIS ELEMENTARY	K-5 727	2	0	0	0	0	0	0	0	2	1	0	0	0	0	13	0	1	+
MABLETON ELEMENTARY	K-5 973	0	0	0	2	2	0	0	0	0	0	1	0	0	2	0	0	0	
MILFORD ELEMENTARY	K-5 365	0	0	0	0	0	0	0	2	0	0	17	0	0	0	0	0	2	1
MOUNT BETHEL ELEMENTARY	K-5 978	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
MOUNTAIN VIEW ELEMENTARY	K-5 807	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
MURDOCK ELEMENTARY	K-5 815	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
NICHOLSON ELEMENTARY	K-5 464	1	0	4	0	0	0	0	0	0	1	0	4	0	0	0	4	0	
NICKAJACK ELEMENTARY	K-5 1067	0	0	0	4	0	0	0	0	0	0	0	0	1	0	0	0	0	1
NORTON PARK ELEMENTARY	K-5 815	0	0	0	0	1	0	0	6	0	0	15	0	0	0	0	1	0	1
PICKETTS MILL ELEMENTARY	K-5 725	0	1	0	0	3	0	1	0	1	0	0	0	0	0	1	0	0	
PITNER ELEMENTARY	K-5 885	2	0	0	0	0	3	0	0	1	0	0	0	0	0	3	16	0	
POWDER SPRINGS ELEMENTARY	K-5 934	0	0	0	0	7	0	0	0	0	0	1	0	0	0	0	0	3	
POWERS FERRY ELEMENTARY	K-5 457	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	
RIVERSIDE INTERMEDIATE & RIVERSIDE PRIMARY	K-5 1850	0	0	0	0	3	0	0	0	0	0	0	0	0	23	0	0	0	+
ROCKY MOUNT ELEMENTARY	K-5 568	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	
RUSSELL ELEMENTARY	K-5 710	0	0	1	0	0	0	0	0	0	0	8	0	0	0	0	0	0	1
SANDERS ELEMENTARY	K-5 766	0	0	0	0	7	0	0	0	0	0	4	0	0	1	0	0	3	1
SEDALIA PARK ELEMENTARY	K-5 797	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
SHALLOWFORD FALLS ELEMENTARY	K-5 622	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
SMYRNA ELEMENTARY	K-5 877	0	1	0	37	0	1	0	17	0	0	0	0	0	0	0	0	0	
SOPE CREEK ELEMENTARY	K-5 1138	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
STILL ELEMENTARY	K-5 634	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	
TEASLEY ELEMENTARY	K-5 724	0	0	0	3	0	0	0	1	0	0	0	0	0	0	0	0	0	
TIMBER RIDGE ELEMENTARY	K-5 732	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TRITT ELEMENTARY	K-5 742	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	1	0	
VARNER ELEMENTARY	K-5 680	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
VAUGHAN ELEMENTARY	K-5 532	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	
TOTAL	K-5 48551	783	379	574	452	496	720	587	299	766	663	759	675	1046	971	842	633	1074	
SCHOOL	RANGE K-5 RESIDENT STUDENTS	ACWORTH INTERMEDIATE Shared Atter	MCCALL PRIMARY	ADDISON ELEMENTARY	ARGYLE ELEMENTARY	AUSTELL ELEMENTARY	BAKER ELEMENTARY	BELLS FERRY ELEMENTARY	BELMONT HILLS ELEMENTARY	BIG SHANTY ELEMENTARY Shared Att	KENNESAW PRIMARY	BIRNEY ELEMENTARY	BLACKWELL ELEMENTARY	BRUMBY ELEMENTARY	BRYANT ELEMENTARY	BULLARD ELEMENTARY	CHALKER ELEMENTARY	CHEATHAM HILL ELEMENTARY	C EL
	Unmatched Students:	0	0		1	6	1	2	0	0	T 0	0 1	0	2	0	0	0	0	
	Out of District:	2	7	1	0	5	8	9	0	2	4	8	6	11	3	26	10	17	
	# Enrolled, But Not Living in	П	Γ	 			Г		<u> </u>		T	 		 	 				
	# Elifolied, But Not Living III Attendance Area:	27	11	20	52	67	47	21	34	19	21	70	32	15	52	105	56	58	
	K-5 Enrollment Totals:	785	386	575	453	507	729	598	299	768	667	767	681	1059	974	868	643	1091	
	Open Enrollment %:	3.45%	2.90%	3.48%	11.50%	13.51%	6.53%	3.58%	11.37%	2.48%	3.17%	9.22%	4.74%	1.43%	5.36%	12.47%	8.85%	5.40%	
	SCHOOL	ACWORTH	MCCALL PRIMARY	ADDISON ELEMENTARY	ARGYLE ELEMENTARY	AUSTELL ELEMENTARY	BAKER ELEMENTARY	BELLS FERRY	BELMONT HILLS	BIG SHANTY	KENNESAW PRIMARY	BIRNEY ELEMENTARY	BLACKWELL	BRUMBY ELEMENTARY	BRYANT ELEMENTARY	BULLARD ELEMENTARY	CHALKER ELEMENTARY	CHEATHAM HILL	C
		INTERMEDIATE						ELEMENTARY	ELEMENTARY	ELEMENTARY			ELEMENTARY	ļ				ELEMENTARY 1073	EL
School Capacity Numbers provided by CC	SD CAPACITY	873	445	626	413	527	756	646	414	946	875	818	771	751	951	1109	877	11172	



	SCHOOL	RANGE K-5 RESIDENT STU	DENTS CLAY FLEMENTARY	COMPTON FLEMENTARY	Y DAVIS FI FMFNTARY	DOWELL ELEMENTARY DUE WE	ST FI FMENTARY	FAST SIDE FLEMENTARY	EASTVALLEY	FAIR OAKS ELEMENTARY	FORD FLEMENTARY	FREY ELEMENTARY	GARRISON MILL	GREEN ACRES	HARMONY LELAND	HAYES ELEMENTARY	HENDRICKS	HOLLYDALE	KEHELEY ELEMENTARY	KEMP FLEMENTARY
	ACWORTH INTERMEDIATE & MCCALL PRIMARY	K-5 1221	0	0	1	0	3	0	ELEMENTARY 0	0	3	9	ELEMENTARY 0	ELEMENTARY 0	ELEMENTARY 0	1	ELEMENTARY 0	ELEMENTARY 0	0	1
	ADDISON ELEMENTARY	K-5 576	0	0	2	0	0	0	2	0	0	0	0	0	0	0	0	0	2	0
	ARGYLE ELEMENTARY	K-5 430	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
	AUSTELL ELEMENTARY	K-5 494	4	0	0	0	0	0	0	0	0	0	0	0	1	1	6	0	0	3
	BAKER ELEMENTARY	K-5 712	0	0	0	0	5	2	2	0	0	0	0	0	0	0	0	0	0	0
	BELLS FERRY ELEMENTARY	K-5 609	0	0	2	0	1	0	0	0	1	1	0	0	1	0	0	0	1	1
	BELMONT HILLS ELEMENTARY BIG SHANTY ELEMENTARY & KENNESAW PRIMARY	K-5 338	0	0	0	0	0	0	0	0	0	0	0	22	0	0	1	0	0	0
	BIRNEY ELEMENTARY BIRNEY ELEMENTARY	K-5 1468 K-5 788	0	0	1	1	1	1	0	8	0	2	0	0	0	13	0	7	0	3
	BLACKWELL ELEMENTARY	K-5 697	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0
	BRUMBY ELEMENTARY	K-5 1190	0	0	3	1	0	3	80	0	0	0	0	0	0	0	0	0	0	0
	BRYANT ELEMENTARY	K-5 1000	14	1	0	0	0	0	1	0	0	1	0	0	3	0	0	0	0	1
	BULLARD ELEMENTARY	K-5 791	0	0	0	0	1	0	0	0	0	6	0	0	0	5	0	0	0	0
	CHALKER ELEMENTARY	K-5 609	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0
	CHEATHAM HILL ELEMENTARY CLARKDALE ELEMENTARY	K-5 1060	1	0	0	5	0	0	0	1	0	1	0	0	0	0	0	20	0	3
	CLAY ELEMENTARY	K-5 673 K-5 328	294	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
	COMPTON ELEMENTARY	K-5 595	0	492	1	0	0	0	2	0	1	1	0	0	0	0	0	0	0	39
	DAVIS ELEMENTARY	K-5 521	0	0	509	0	0	2	0	0	0	0	6	0	0	0	0	0	0	0
	DOWELL ELEMENTARY	K-5 999	0	0	2	896	4	0	0	2	0	5	0	0	2	1	0	2	0	27
	DUE WEST ELEMENTARY	K-5 505	0	0	0	0	491	0	0	0	0	4	0	0	0	1	0	0	0	1
	EAST SIDE ELEMENTARY	K-5 1239	0	0	0	0	0	1210	1	0	0	0	0	0	0	0	0	0	0	0
	EASTVALLEY ELEMENTARY FAIR OAKS ELEMENTARY	K-5 588 K-5 855	0	0	0	0	0	5	558	832	0	0	0	0	0	0	0	0	0	0
	FORD ELEMENTARY	K-5 628	0	0	0	0	3	0	0	0	598	1	0	0	0	2	0	0	0	2
	FREY ELEMENTARY	K-5 721	0	0	0	0	3	1	0	0	21	656	0	0	0	3	0	0	0	1
A)	GARRISON MILL ELEMENTARY	K-5 650	0	0	5	0	0	00	0	0	0	0	638	0	0	0	0	0	0	0
ICE	GREEN ACRES ELEMENTARY	K-5 752	0	0	0	0	0	0	0	4	0	0	0	733	0	0	0	0	0	0
en	HARMONY LELAND ELEMENTARY	K-5 698	2	0	0	1	0	1	1	0	0	0	0	0	639	0	0	0	0	5
<u></u>	HAYES ELEMENTARY	K-5 1011	0	0	2	†	13	1	0	2	3	8	1	0	0	897	0	1	2	9
es	HENDRICKS ELEMENTARY	K-5 558	0	2	0	0	0	0	0	0	0	0	0	0	1	0	483	1	0	10
<u>~</u>	HOLLYDALE ELEMENTARY KEHELEY ELEMENTARY	K-5 685 K-5 471	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	649	0 443	3
Ō	KEMP ELEMENTARY	K-5 751	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	734
<u> </u>	KINCAID ELEMENTARY	K-5 686	0	0	3	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
٩	KING SPRINGS ELEMENTARY	K-5 737	0	0	0	0	0	1	0	0	0	0	0	1	0	0	1	0	0	0
Scl	LABELLE ELEMENTARY	K-5 533	0	1	0	2	0	0	0	3	0	0	0	0	0	0	0	2	0	0
•	LEWIS ELEMENTARY	K-5 727	0	0	0	0	1	0	0	0	0	7	0	0	0	2	0	0	0	1
	MABLETON ELEMENTARY	K-5 973	5	1	0	0	0	2	0	0	0	0	0	0	11	0	1	0	0	2
	MILFORD ELEMENTARY MOUNT BETHEL ELEMENTARY	K-5 365	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
	MOUNTAIN VIEW ELEMENTARY	K-5 978 K-5 807	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2
	MURDOCK ELEMENTARY	K-5 815	0	0	1	0	0	5	0	0	0	0	1	0	0	0	0	0	1	0
	NICHOLSON ELEMENTARY	K-5 464	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	NICKAJACK ELEMENTARY	K-5 1067	0	0	0	0	0	0	2	2	0	0	0	3	1	0	0	0	1	0
	NORTON PARK ELEMENTARY	K-5 815	0	0	0	2	0	0	1	1	0	0	0	5	0	0	0	1	0	0
	PICKETTS MILL ELEMENTARY	K-5 725	0	0	0	0	2	0	2	0	19	7	0	0	0	1	0	0	0	2
	PITNER ELEMENTARY	K-5 885	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	2	0
	POWDER SPRINGS ELEMENTARY POWERS FERRY ELEMENTARY	K-5 934 K-5 457	0	10	0	0	0	2	6	0	0	0	0	1	0	0	10	0	0	45 0
	RIVERSIDE INTERMEDIATE & RIVERSIDE PRIMARY	K-5 457	13	1	0	0	0	0	0	0	0	0	0	0	12	0	1	0	0	2
	ROCKY MOUNT ELEMENTARY	K-5 568	0	0	1	0	0	0	0	0	0	0	3	0	0	0	0	0	1	0
	RUSSELL ELEMENTARY	K-5 710	0	0	0	0	0	1	0	1	0	0	0	0	1	0	3	0	0	5
	SANDERS ELEMENTARY	K-5 766	0	0	0	0	0	0	0	2	0	0	0	1	1	0	6	2	0	8
	SEDALIA PARK ELEMENTARY	K-5 797	0	0	0	1	0	4	8	0	0	0	0	1	0	0	0	0	0	0
	SHALLOWFORD FALLS ELEMENTARY	K-5 622	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	SMYRNA ELEMENTARY SOPE CREEK ELEMENTARY	K-5 877 K-5 1138	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
	STILL ELEMENTARY	K-5 634	0	0	0	3	4	0	0	0	0	2	0	0	0	0	0	0	0	5
	TEASLEY ELEMENTARY	K-5 724	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
	TIMBER RIDGE ELEMENTARY	K-5 732	0	0	0	0	0	7	1	0	0	0	0	0	0	0	0	0	0	0
	TRITT ELEMENTARY	K-5 742	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	VARNER ELEMENTARY	K-5 680	0	3	0	0	3	0	0	0	2	0	2	0	0	1	1	0	0	37
	VAUGHAN ELEMENTARY TOTAL	K-5 532 K-5 48551	335	512	550	915	546	0 1258	0 670	0 864	3 653	712	651	0 770	681	931	0 515	0 686	0 467	958
			DENTS CLAY ELEMENTARY						EASTVALLEY	FAIR OAKS ELEMENTARY		FREY ELEMENTARY	GARRISON MILL	GREEN ACRES	HARMONY LELAND	HAYES ELEMENTARY	HENDRICKS	HOLLYDALE	KEHELEY ELEMENTARY	
	-	Unmatched Stud Out of Distric # Enrolled, But Not L	t: 0	0 3	6	1 4	0 23	0 7	0 3	0 2	0 20	1 13	O 6	0 1	ELEMENTARY 1 17	1 4	O 9	O O	0 5	0 35
		# Enrolled, But Not L Attendance	41	23	47	23	78	55	115	34	75	69	19	38	59	38	41	37	29	259
	ļ	K-5 Enrollment	Totals: 335	515	556	920	569	1265	673	866	673	726	657	771	699	936	524	686	472	993
		Open Enrollm	ent %: 12.24%	4.49%	8.55%	2.51%	14.29%	4.37%	17.16%	3.94%	11.49%	9.69%	2.92%	4.94%	8.66%	4.08%	7.96%	5.39%	6.21%	27.04%
		SCHOOL	CLAY ELEMENTARY	COMPTON ELEMENTARY	Y DAVIS ELEMENTARY	DOWELL ELEMENTARY DUE WE	EST ELEMENTARY	EAST SIDE ELEMENTARY	EASTVALLEY ELEMENTARY	FAIR OAKS ELEMENTARY	FORD ELEMENTARY	FREY ELEMENTARY	GARRISON MILL ELEMENTARY	GREEN ACRES ELEMENTARY	HARMONY LELAND ELEMENTARY	HAYES ELEMENTARY	HENDRICKS ELEMENTARY	HOLLYDALE ELEMENTARY	KEHELEY ELEMENTARY	KEMP ELEMENTARY
	School Capacity Numbers provided by CCSD	CAPACITY		513	636	985	494	1141	532	816	805	817	755	668	478	999	782	615	555	1004
		CAP %[K-5]	94.90%	100.39%	87.42%	93.40%	115.18%	110.87%	126.50%	106.13%	83.60%	88.86%	87.02%	115.42%	146.23%	93.69%	67.01%	111.54%	85.05%	98.90%



	SCHOOL	RANGE K-5 RESIDENT STUDENTS	KINCAID ELEMENTARY	KING SPRINGS ELEMENTARY	LABELLE ELEMENTARY	LEWIS ELEMENTARY	MABLETON ELEMENTARY	MILFORD ELEMENTARY	MOUNT BETHEL ELEMENTARY	MOUNTAIN VIEW ELEMENTARY	MURDOCK ELEMENTARY	NICHOLSON ELEMENTARY	NICKAJACK ELEMENTARY	NORTON PARK ELEMENTARY	PICKETTS MILL ELEMENTARY	PITNER ELEMENTARY	POWDER SPRINGS ELEMENTARY	POWERS FERRY ELEMENTARY	RIVERSIDE INTERMEDIATE	RIVERSIDE PRIM
ACW	WORTH INTERMEDIATE & MCCALL PRIMARY	K-5 1221	4	0	0	3	0	0	0	0	0	4	0	0	7	4	0	0	0	0
	ADDISON ELEMENTARY	K-5 576	2	0	0	0	0	0	0	3	2	2	0	0	0	0	0	0	0	0
	ARGYLE ELEMENTARY	K-5 430	0	3	0	0	0	0	1	0	0	0	2	3	0	0	0	0	0	0
	AUSTELL ELEMENTARY	K-5 494	0	0	0	0	0	2	0	0	0	0	1	0	0	0	0	0	0	0
	BAKER ELEMENTARY	K-5 712	0	0	0	0	0	0	1	0	2	0	0	0	0	3	0	0	0	0
	BELLS FERRY ELEMENTARY	K-5 609	5	0	0	1	0	0	0	3	2	3	0	0	0	1	0	0	0	0
	BELMONT HILLS ELEMENTARY	K-5 338	0	0	37	0	0	0	0	0	0	0	3	2	0	0	0	0	0	1
BIG SH	HANTY ELEMENTARY & KENNESAW PRIMARY	K-5 1468	0	0	0	7	0	0	0	1	0	3	0	0	6	4	0	0	0	0
	BIRNEY ELEMENTARY	K-5 788	0	3	5	0	0	43	0	0	0	0	2	2	0	0	0	0	0	0
	BLACKWELL ELEMENTARY	K-5 697	8	0	0	1	0	0	0	2	0	6	0	0	0	0	0	0	0	0
	BRUMBY ELEMENTARY	K-5 1190	1	1	0	0	0	0	0	1	9	0	0	1	0	0	0	6	1	0
	BRYANT ELEMENTARY	K-5 1000 K-5 791	0	0	0	0	10	0	0	0	0	0	2	0	1	1 0	0	0	17	4
	BULLARD ELEMENTARY CHALKER ELEMENTARY	K-5 791 K-5 609	1	1	0	0	0	0	0	1	0	1	0	0	0	1	0	0	0	0
	CHEATHAM HILL ELEMENTARY	K-5 1060	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1 0
	CLARKDALE ELEMENTARY	K-5 673	0	1	0	3	3	1	0	0	0	0	1	0	0	0	0	1	1	0
	CLAY ELEMENTARY	K-5 328	1	1	0	0	5	0	0	0	1	0	3	0	0	0	0	0	9	2
	COMPTON ELEMENTARY	K-5 595	0	3	1	0	0	0	0	0	1	0	1	0	0	0	9	0	0	0
	DAVIS ELEMENTARY	K-5 521	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
	DOWELL ELEMENTARY	K-5 999	0	0	0	0	2	0	0	0	0	0	0	0	0	0	1	0	0	0
	DUE WEST ELEMENTARY	K-5 505	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	EAST SIDE ELEMENTARY	K-5 1239	4	0	0	0	0	0	3	0	2	0	0	0	0	0	0	0	0	0
	EASTVALLEY ELEMENTARY	K-5 588	0	1	0	0	0	0	0	0	4	0	0	1	0	0	0	0	0	0
	FAIR OAKS ELEMENTARY	K-5 855	0	1	1	0	1	6	0	0	0	0	0	0	0	0	0	0	0	0
	FORD ELEMENTARY	K-5 628	0	0	0	0	0	0	0	0	0	0	1	0	2	0	0	0	0	0
	FREY ELEMENTARY	K-5 721	0	0	0	11	0	0	0	0	0	0	0	0	8	1	0	0	0	0
	GARRISON MILL ELEMENTARY	K-5 650	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0
	GREEN ACRES ELEMENTARY	K-5 752	0	0	1	0	0	1	0	0	0	0	0	5	0	0	0	0	0	0
	HARMONY LELAND ELEMENTARY	K-5 698	0	11	0	1	5	0	0	0	0	0	8	0	0	0	0	0	6	0
	HAYES ELEMENTARY	K-5 1011	0	0	0	9	1	0	0	0	1	0	0	0	5	0	0	0	0	0
	HENDRICKS ELEMENTARY	K-5 558	0	1	0	0	2	1	0	0	0	0	0	0	0	0	1	0	0	0
	HOLLYDALE ELEMENTARY	K-5 685	0	5	3	0	0	2	0	0	1	1	0	1	0	0	0	0	0	0
	KEHELEY ELEMENTARY	K-5 471	5	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	0	0
	KEMP ELEMENTARY	K-5 751	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	KINCAID ELEMENTARY	K-5 686	664	0	0	0	0	0	0	5	0	1	0	0	0	0	0	0	0	0
	KING SPRINGS ELEMENTARY	K-5 737	0	710	0	0	0	1	0	0	2	0	6	1	0	0	0	0	0	0
	LABELLE ELEMENTARY	K-5 533	0	0	482	0	0	39	0	0	0	0	0	0	0	0	0	0	0	0
	LEWIS ELEMENTARY	K-5 727	0	0	0	686	0	0	0	0	0	0	1	0	3	2	0	0	0	0
	MABLETON ELEMENTARY	K-5 973	0	6	0	0	916	0	0	0	0	0	2	0	0	0	0	0	3	0
	MILFORD ELEMENTARY	K-5 365	0	0	5	0	0	328	0	0	0	0	0	3	0	0	0	0	0	0
	MOUNT BETHEL ELEMENTARY	K-5 978	0	0	0	0	0	0	969	0	0	0	1	0	0	0	0	0	0	0
	MOUNTAIN VIEW ELEMENTARY	K-5 807	2	0	0	0	0	0	0	782	1	0	0	0	0	0	0	0	0	0
	MURDOCK ELEMENTARY	K-5 815	0	0	1	0	0	0	0	1	800	0	0	0	0	0	0	0	0	0
	NICHOLSON ELEMENTARY	K-5 464	0	0	0	0	0	0	1	0	0	437	0	0	0	2	0	0	0	0
	NICKAJACK ELEMENTARY	K-5 1067	0	41	0	0	0	0	0	0	1	0	997	0	0	0	0	0	0	0
	NORTON PARK ELEMENTARY PICKETTS MILL ELEMENTARY	K-5 815 K-5 725	0	4	2	0	0	0	0	0	0	0	6	753	628	1	0	0	0	0
	PITNER ELEMENTARY	K-5 885	1	0	0	4	0	0	0	0	0	2	0	0	028	848	0	0	0	0
	POWDER SPRINGS ELEMENTARY	K-5 934	0	2	0	0	0	0	0	0	0	0	1	1	4	0	784	0	1	0
	POWERS FERRY ELEMENTARY	K-5 457	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	430	0	0
RIVERS	RSIDE INTERMEDIATE & RIVERSIDE PRIMARY	K-5 1850	0	0	0	0	3	0	0	0	0	0	2	0	0	0	0	0	1089	686
	ROCKY MOUNT ELEMENTARY	K-5 568	1	0	0	0	0	0	0	5	1	3	0	0	0	0	0	0	0	0
	RUSSELL ELEMENTARY	K-5 710	1	12	2	0	1	4	0	0	0	0	2	1	0	1	0	0	0	2
	SANDERS ELEMENTARY	K-5 766	0	1	0	0	3	0	0	0	0	0	2	0	0	0	1	0	0	0
	SEDALIA PARK ELEMENTARY	K-5 797	12	0	0	0	0	0	0	1	0	0	0	0	0	0	0	5	0	0
	SHALLOWFORD FALLS ELEMENTARY	K-5 622	0	0	0	0	0	0	3	1	3	0	0	0	0	0	0	0	0	0
	SMYRNA ELEMENTARY	K-5 877	0	8	3	0	3	0	0	0	0	2	7	32	0	1	0	0	0	0
	SOPE CREEK ELEMENTARY	K-5 1138	0	0	0	0	0	0	8	0	2	1	1	0	0	0	0	0	0	0
	STILL ELEMENTARY	K-5 634	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
	TEASLEY ELEMENTARY	K-5 724	0	3	0	0	0	2	0	0	0	0	1	0	0	0	0	0	0	0
	TIMBER RIDGE ELEMENTARY	K-5 732	0	0	0	0	0	0	5	0	1	0	0	0	0	0	0	0	0	0
	TRITT ELEMENTARY	K-5 742	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	0	0	0
	VARNER ELEMENTARY	K-5 680	0	0	1	0	1	0	0	0	0	0	0	0	0	0	4	0	0	0
	VAUGHAN ELEMENTARY	K-5 532	0	0	0	0	1	0	0	0	0	1	0	0	1	1 1	0	0	0	0
	TOTAL	K-5 48551	716	821 KING SPRINGS	544	735	959 MABLETON	432	996 MOUNT BETHEL	808 MOUNTAIN VIEW	840	473 NICHOLSON	1054	806 NORTON PARK	668 PICKETTS MILL	871	800 POWDER SPRINGS	442 POWERS FERRY	1127 RIVERSIDE	695
	SCHOOL	RANGE K-5 RESIDENT STUDENTS	5 KINCAID ELEMENTARY	ELEMENTARY	LABELLE ELEMENTARY	LEWIS ELEMENTARY	ELEMENTARY	MILFORD ELEMENTARY	ELEMENTARY	ELEMENTARY	MURDOCK ELEMENTARY	ELEMENTARY	NICKAJACK ELEMENTARY	ELEMENTARY	ELEMENTARY	PITNER ELEMENTARY	ELEMENTARY	ELEMENTARY	INTERMEDIATE	RIVERSIDE ttendance Area
		Unmatched Students:	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	3	2
		Out of District:	3	5	2	7	8	0	10	8	8	6	10	4	46	13	5	1	4	
		# Enrolled, But Not Living in	55	116	64	56	51	104	37	25	48	42	67	57	86	36	21	13	42	
		Attendance Area	•																	
		K-5 Enrollment Totals	719	826	546	742	968	432	1006	816	849	479	1064	810	714	884	805	443	1134	69
		Open Enrollment %		14.13%	11.76%	7.62%	5.32%	24.07%	3.71%	3.09%	5.71%	8.88% NICHOLSON	6.36%	7.07%	12.87%	4.13%	2.63%	2.94%	3.73%	1.5
		SCHOOL	KINCAID ELEMENTARY	KING SPRINGS ELEMENTARY	LABELLE ELEMENTARY	LEWIS ELEMENTARY	MABLETON ELEMENTARY	MILFORD ELEMENTARY	MOUNT BETHEL ELEMENTARY	MOUNTAIN VIEW ELEMENTARY	MURDOCK ELEMENTARY	NICHOLSON ELEMENTARY	NICKAJACK ELEMENTARY	NORTON PARK ELEMENTARY	PICKETTS MILL ELEMENTARY	PITNER ELEMENTARY	POWDER SPRINGS ELEMENTARY	POWERS FERRY ELEMENTARY	RIVERSIDE INTERMEDIATE	RIVERSIDE
		-	_																	



	SCHOOL	RANGE K-5 RESIDENT STUDENTS	ROCKY MOUNT	RUSSELL ELEMENTARY	SANDERS ELEMENTARY	SEDALIA PARK	SHALLOWFORD FALLS	SMYRNA ELEMENTARY	SOPE CREEK	STILL ELEMENTARY	TEASLEY ELEMENTARY	TIMBER RIDGE	TRITT ELEMENTARY	VARNER ELEMENTARY V	'AUGHAN ELEMENTARY		DEVEREUX CENTER	HAWTHORNE
	ACWORTH INTERMEDIATE & MCCALL PRIMARY	K-5 1221	ELEMENTARY 2	0	0	ELEMENTARY 1	ELEMENTARY 1	0	ELEMENTARY 0	2	0	ELEMENTARY 0	0	0	0] [0	0
	ADDISON ELEMENTARY	K-5 576	0	0	0	0	0	0	0	0	0	0	0	0	0		0	1
	ARGYLE ELEMENTARY AUSTELL ELEMENTARY	K-5 430 K-5 494	0	1 5	0	0	0	10	0	2	1 0	0	0	1	0	-	0	2
	BAKER ELEMENTARY	K-5 712	1	0	0	0	0	0	0	0	0	0	0	0	1] [0	0
	BELLS FERRY ELEMENTARY	K-5 609	4	1	0	0	0	0	0	0	0	0	0	0	0] [0	0
	BELMONT HILLS ELEMENTARY	K-5 338	0	0	0	0	0	5	0	0	1	0	0	0	0	-	0	0
	BIG SHANTY ELEMENTARY & KENNESAW PRIMARY BIRNEY ELEMENTARY	K-5 1468 K-5 788	0	2	1	0	0	1	0	1	0	0	0	0	0	 	0	0
	BLACKWELL ELEMENTARY	K-5 697	1	0	0	0	0	1	1	1	0	1	1	0	0] [0	0
	BRUMBY ELEMENTARY	K-5 1190	1	1	0	24	0	0	9	2	2	0	0	0	0] [0	0
	BRYANT ELEMENTARY	K-5 1000	0	2	4	0	0	0	0	2	1	0	0	3	0	-	3	1
	BULLARD ELEMENTARY CHALKER ELEMENTARY	K-5 791 K-5 609	0	0	0	0	1	0	0	0	0	0	0	0	0	 	0	0
	CHEATHAM HILL ELEMENTARY	K-5 1060	0	0	0	0	0	3	0	4	0	0	0	0	1	1	0	0
	CLARKDALE ELEMENTARY	K-5 673	0	1	48	1	0	0	0	3	2	0	0	1	0] [0	0
	CLAY ELEMENTARY	K-5 328	0	0	3	0	0	0	0	1	0	0	0	0	0		0	1
	COMPTON ELEMENTARY DAVIS ELEMENTARY	K-5 595 K-5 521	0	0	0	0	0	0	0	13	0	0	0	18	0	 	0	0
	DOWELL ELEMENTARY	K-5 999	0	1	2	0	1	0	0	24	0	1	0	4	5	1	0	1
	DUE WEST ELEMENTARY	K-5 505	0	0	0	0	0	0	0	1	0	0	1	0	0] [0	0
	EAST SIDE ELEMENTARY	K-5 1239	0	0	0	1	3	0	9	0	0	5	0	0	0		0	0
	EASTVALLEY ELEMENTARY FAIR OAKS ELEMENTARY	K-5 588 K-5 855	0	1	0	10 0	0	1 2	3	1	0	0	0	0 1	0	 	0	0
	FORD ELEMENTARY	K-5 628	0	0	0	0	0	0	0	0	0	0	0	0	16	1	0	0
	FREY ELEMENTARY	K-5 721	0	0	0	0	0	0	0	4	0	0	0	0	0] [0	0
a	GARRISON MILL ELEMENTARY	K-5 650	1	0	0	0	1	0	0	0	0	0	1	0	0	 	0	0
J L	GREEN ACRES ELEMENTARY HARMONY LELAND ELEMENTARY	K-5 752 K-5 698	0	0	0	0	0	4	0	0	0	0	0	0	0	 	0	0
de	HAYES ELEMENTARY	K-5 698 K-5 1011	0	0	0	0	0	0	0	2	0	0	1	1	1	1	1	0
Si	HENDRICKS ELEMENTARY	K-5 558	0	3	4	1	0	0	0	1	0	0	0	2	0] [0	0
8	HOLLYDALE ELEMENTARY	K-5 685	0	1	0	1	0	0	0	3	0	0	0	2	0		0	0
of	KEHELEY ELEMENTARY	K-5 471	4	0	0	0	1	0	0	0	0	0	0	0	0	-	0	0
0	KEMP ELEMENTARY KINCAID ELEMENTARY	K-5 751 K-5 686	0	0	0	0	2	0	2	10	0	1	1	0	0	 	0	0
9	KING SPRINGS ELEMENTARY	K-5 737	0	0	0	0	0	4	0	2	3	0	0	1	0] [0	0
Scl	LABELLE ELEMENTARY	K-5 533	0	0	0	0	0	1	0	0	0	0	0	0	0] [0	0
	LEWIS ELEMENTARY	K-5 727	0	0	0	0	0	0	0	2	0	0	0	0	2	-	0	1
	MABLETON ELEMENTARY MILFORD ELEMENTARY	K-5 973 K-5 365	0	1	0	0	0	0	0	0 4	0	0	0	0 1	0	 	0	0
	MOUNT BETHEL ELEMENTARY	K-5 978	1	0	0	0	1	0	0	0	0	2	1	0	0	1	0	0
	MOUNTAIN VIEW ELEMENTARY	K-5 807	2	0	0	1	9	1	0	0	0	0	4	0	0] [0	0
	MURDOCK ELEMENTARY	K-5 815	0	0	0	0	3	0	0	0	0	1	1	0	0		0	0
	NICHOLSON ELEMENTARY NICKAJACK ELEMENTARY	K-5 464 K-5 1067	0	0	0	1	0	0	1	0	0	0	2	0	0	-	0	2
	NORTON PARK ELEMENTARY	K-5 815	0	5	0	0	0	6	0	0	2	0	0	0	0	1	0	1
	PICKETTS MILL ELEMENTARY	K-5 725	0	0	0	0	0	0	0	1	0	0	0	0	51] [0	1
	PITNER ELEMENTARY	K-5 885	0	0	0	0	0	0	0	0	1	0	0	0	0		0	0
	POWDER SPRINGS ELEMENTARY POWERS FERRY ELEMENTARY	K-5 934 K-5 457	0	0	0	9	0	0	0 2	16	0	0	0	24	0	 	0	0
	RIVERSIDE INTERMEDIATE & RIVERSIDE PRIMARY	K-5 1850	0	2	6	0	0	0	0	4	1	0	0	0	0	1	0	2
	ROCKY MOUNT ELEMENTARY	K-5 568	543	0	0	0	4	0	2	0	0	0	0	0	0] [0	0
	RUSSELL ELEMENTARY	K-5 710	0	650	7	0	0	3	1	1	0	0	0	1	1	-	0	0
	SANDERS ELEMENTARY SEDALIA PARK ELEMENTARY	K-5 766 K-5 797	3	6	708 0	7 49	0 1	0	0	6	0	3	0 2	0	0	 	0	0
	SHALLOWFORD FALLS ELEMENTARY	K-5 622	0	0	0	0	612	0	1	0	0	1	0	0	0	j t	0	0
	SMYRNA ELEMENTARY	K-5 877	0	2	2	0	0	755	0	2	0	0	0	0	0] [0	0
	SOPE CREEK ELEMENTARY	K-5 1138	0	0	0	1	0	0	1119	0	0	2	0	0	0	- I	0	0
	STILL ELEMENTARY TEASLEY ELEMENTARY	K-5 634 K-5 724	0	0	1	0	0	4	0	611	702	0	0	2	0	 	0	0
	TIMBER RIDGE ELEMENTARY	K-5 732	0	0	0	1	0	0	1	0	0	563	153	0	0	j t	0	0
	TRITT ELEMENTARY	K-5 742	0	0	0	0	2	0	0	0	0	4	729	0	0] [0	0
	VALIGHAN ELEMENTARY	K-5 680	0	0	0	0	0	0	0	10	0	0	0	613	0	- I	0	0
	VAUGHAN ELEMENTARY TOTAL	K-5 532 K-5 48551	566	699	811	0 805	642	803	1157	750	733	590	901	679	511 605	J L	0 4	0 16
	SCHOOL	RANGE K-5 RESIDENT STUDENTS	DOCKA WOTING		SANDERS ELEMENTARY	SEDALIA PARK ELEMENTARY	SHALLOWFORD FALLS ELEMENTARY	SMYRNA ELEMENTARY	CODE CREEK	STILL ELEMENTARY	TEASLEY ELEMENTARY	TIMBER RIDGE ELEMENTARY	TRITT ELEMENTARY				DEVEREUX CENTER	HAWTHORNE
		Unmatched Students: Out of District:	0 7	0 5	1 5	0 5	0	0 3	0 2	0 31	7	0 10	0 5	0 14	0 17	Unmatched Students: Out of District:		
		# Enrolled, But Not Living in	1 32		100		25		100	470	30	27			***	# Enrolled Dut Nove 1	Attendance	
		Attendance Area	1	54	108	61	36	51	40	170	38	37	177	80	111	# Enrolled, But Not Living in	i Attendance Area:	
		K-5 Enrollment Totals		704	817	810	648	806	1159	781	740 E 199/	600	906	693	622	K-5 Enrollment Totals:		
		Open Enrollment %	ROCKY MOUNT	7.73%	13.32%	7.58% SEDALIA PARK	5.61% SHALLOWFORD FALLS	6.35%	3.46% SOPE CREEK	22.67%	5.18%	6.27% TIMBER RIDGE	19.64%	11.78%	18.35%	Open Enrollment %:	201	
		SCHOOL	ELEMENTARY	RUSSELL ELEMENTARY		ELEMENTARY	ELEMENTARY	SMYRNA ELEMENTARY	ELEMENTARY	STILL ELEMENTARY	TEASLEY ELEMENTARY	ELEMENTARY	TRITT ELEMENTARY	VARNER ELEMENTARY V			,OL	
	School Capacity Numbers provided by CCS	CAP %[K-5]	93.78%	809 87.02%	794 102.90%	904 89.60%	786 82.44%	919 87.70%	1113 104.13%	803 97.26%	456 162.28%	566 106.01%	874 103.66%	879 78.84%	1037 59.98%	CAPACITY CAP %[K-5]		



																	Shared Atte	ndance Area
	SCHOOL	RANGE	6-8 RESIDENT STUDENTS	AWTREY MIDDLE	BARBER MIDDLE	CAMPBELL MIDDLE	COOPER MIDDLE	DANIELL MIDDLE	DICKERSON MIDDLE	DODGEN MIDDLE	DURHAM MIDDLE	EAST COBB MIDDLE	FLOYD MIDDLE	GARRETT MIDDLE	GRIFFIN MIDDLE	HIGHTOWER TRAIL MIDDLE	LINDLEY 6TH GRADE ACADEMY	LINDLEY MIDDLE SCHOOL
	AWTREY MIDDLE	6-8	859	796	4	0	0	1	0	0	27	0	0	0	0	0	0	0
	BARBER MIDDLE	6-8	1007	16	955	0	0	2	0	0	6	1	0	0	0	0	0	0
	CAMPBELL MIDDLE	6-8	1312	0	0	1258	0	2	3	0	0	3	0	2	30	0	0	0
	COOPER MIDDLE	6-8	987	0	0	1	918	0	0	0	6	0	3	10	3	0	1	0
	DANIELL MIDDLE	6-8	1025	0	1	0	0	937	0	6	1	9	0	0	0	13	0	1
	DICKERSON MIDDLE	6-8	1235	0	0	0	0	0	1220	9	0	2	0	0	0	1	0	0
4 \	DODGEN MIDDLE	6-8	1192	0	0	0	0	0	0	1110	0	1	0	0	0	76	0	0
Residence	DURHAM MIDDLE	6-8	963	0	1	0	0	0	0	0	951	0	0	0	0	0	0	0
_	EAST COBB MIDDLE	6-8	1303	1	2	2	0	1	4	8	0	1265	0	1	1	7	0	1
ğ	FLOYD MIDDLE	6-8	954	0	0	8	1	1	0	0	0	2	903	4	15	0	1	2
S	GARRETT MIDDLE	6-8	844	0	0	3	12	0	0	0	1	0	22	779	2	0	1	6
æ	GRIFFIN MIDDLE	6-8	1186	0	0	16	1	0	0	0	0	0	4	0	1148	0	0	1
of	HIGHTOWER TRAIL MIDDLE	6-8	914	0	1	0	0	2	1	7	0	2	0	0	0	893	0	0
_	LINDLEY MIDDLE and LINDLEY 6th	6-8	1727	0	0	5	5	1	0	0	0	1	13	7	10	1	579	1076
School	LOST MOUNTAIN MIDDLE	6-8	911	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
ی	LOVINGGOOD MIDDLE	6-8	1257	2	0	0	0	1	0	1	2	0	1	0	1	0	0	0
Sc	MABRY MIDDLE	6-8	854	0	0	0	0	0	1	1	0	0	0	0	0	2	0	0
	MCCLESKEY MIDDLE	6-8	702	0	0	0	0	1	0	0	0	2	0	0	0	3	0	0
	MCCLURE MIDDLE	6-8	1058	2	1	0	0	2	0	0	6	0	0	0	0	0	0	0
	PALMER MIDDLE	6-8	1008	10	2	1	0	0	0	0	1	0	0	0	0	4	0	0
	PINE MOUNTAIN MIDDLE	6-8	691	1	0	0	0	1	0	0	3	0	0	0	0	0	0	0
	SIMPSON MIDDLE	6-8	865	0	0	1	0	3	0	6	0	2	0	0	0	8	0	0
	SMITHA MIDDLE	6-8	1007	0	0	9	1	1	0	0	1	4	6	1	11	5	0	1
	TAPP MIDDLE	6-8	844	0	1	1	2	0	0	0	6	0	0	3	3	0	0	0
	TOTAL	6-8	24705	828	968	1305	940	956	1229	1148	1014	1294	952	807	1224	1013	582	1088
	SCHOOL	RANGE	6-8 RESIDENT STUDENTS	AWTREY MIDDLE	BARBER MIDDLE	CAMPBELL MIDDLE	COOPER MIDDLE	DANIELL MIDDLE	DICKERSON MIDDLE	DODGEN MIDDLE	DURHAM MIDDLE	EAST COBB MIDDLE	FLOYD MIDDLE	GARRETT MIDDLE	GRIFFIN MIDDLE	HIGHTOWER TRAIL MIDDLE	LINDLEY 6TH GRADE ACADEMY	LINDLEY MIDDLE SCHOOL
																	Shared Atte	ndance Area
		Unm	natched Students:	0	1	1	0	0	0	0	0	1	0	0	1	2	0	0
		Ollill	Out of District:	2	5	3	5	3	4	10	19	9	7	3	5	3	3	1
					-			-									-	
			led But Not Living in Attendance Area	34	18	50	27	22	13	48	82	38	56	31	81	123	6	13
		6-8 E	nrollment Totals:	830	974	1309	945	959	1233	1158	1033	1304	959	810	1230	1018	585	1089
				AWTREY MIDDLE	BARBER MIDDLE	CAMPBELL MIDDLE	COOPER MIDDLE	DANIELL MIDDLE	DICKERSON MIDDLE	DODGEN MIDDLE	DURHAM MIDDLE	EAST COBB MIDDLE	FLOYD MIDDLE	GARRETT MIDDLE	GRIFFIN MIDDLE	HIGHTOWER TRAIL MIDDLE	LINDLEY 6TH GRADE ACADEMY CCSD C	LINDLEY MIDDLE SCHOOL
- 4		CAF	PACITY	911	1046	1203	1046	1046	1068	1046	1046	1091	1046	820	1046	911	584	1170
School	Capacity Numbers provided by CCSD	CAPACI	ITY % (6-8)	91.11%	93.12%	108.81%	90.34%	91.68%	115.45%	110.71%	98.76%	119.52%	91.68%	98.78%	117.59%	111.75%	100.17%	93.08%
		Open En	nrollment %	4.11%	1.86%	3.83%	2.87%	2.30%	1.06%	4.18%	8.09%	2.94%	5.88%	3.84%	6.62%	12.14%	1.03%	1.19%
		,		/0	2.00/0	3.03/0	2.0770	2.30/0	1.00/0	1.10/0	3.0370	2.3 170	3.0070	3.0170	3.02/0	<u> </u>	2.03/0	212370



	SCHOOL	RANGE	6-8 RESIDENT STUDENTS	AWTREY MIDDLE	LOST MOUNTAIN MIDDLE	LOVINGGOOD MIDDLE	MABRY MIDDLE	MCCLESKEY MIDDLE	MCCLURE MIDDLE	PALMER MIDDLE	PINE MOUNTAIN MIDDLE	SIMPSON MIDDLE	SMITHA MIDDLE	TAPP MIDDLE
	AWTREY MIDDLE	6-8	859	796	2	4	2	2	13	2	4	1	0	0
	BARBER MIDDLE	6-8	1007	16	3	2	0	0	4	10	4	2	0	0
	CAMPBELL MIDDLE	6-8	1312	0	0	1	2	0	1	0	2	0	4	0
	COOPER MIDDLE	6-8	987	0	8	18	0	0	1	0	3	0	3	10
	DANIELL MIDDLE	6-8	1025	0	2	0	10	12	5	8	0	19	0	0
	DICKERSON MIDDLE	6-8	1235	0	0	0	0	0	0	0	0	3	0	0
a)	DODGEN MIDDLE	6-8	1192	0	0	0	2	0	1	0	0	2	0	0
ž	DURHAM MIDDLE	6-8	963	0	6	2	0	0	3	0	0	0	0	0
Residence	EAST COBB MIDDLE	6-8	1303	1	1	1	1	2	0	0	1	2	0	0
ğ	FLOYD MIDDLE	6-8	954	0	0	4	1	0	1	0	4	1	2	0
S	GARRETT MIDDLE	6-8	844	0	0	8	0	0	0	0	1	0	4	2
&	GRIFFIN MIDDLE	6-8	1186	0	0	6	2	0	0	0	0	0	6	1
of	HIGHTOWER TRAIL MIDDLE	6-8	914	0	0	0	0	0	0	1	0	7	0	0
	LINDLEY MIDDLE and LINDLEY 6th	6-8	1727	0	0	6	2	0	0	2	2	0	0	1
School	LOST MOUNTAIN MIDDLE	6-8	911	0	884	17	0	1	1	1	0	0	0	1
بخ	LOVINGGOOD MIDDLE	6-8	1257	2	6	1237	0	0	1	0	2	0	3	0
Sc	MABRY MIDDLE	6-8	854	0	0	0	848	0	0	0	0	2	0	0
	MCCLESKEY MIDDLE	6-8	702	0	0	2	7	680	1	1	1	4	0	0
	MCCLURE MIDDLE	6-8	1058	2	6	1	1	0	1036	0	2	0	0	0
	PALMER MIDDLE	6-8	1008	10	0	0	0	10	2	964	9	2	1	0
	PINE MOUNTAIN MIDDLE	6-8	691	1	5	5	0	1	13	1	647	0	0	0
	SIMPSON MIDDLE	6-8	865	0	0	0	6	0	0	2	0	836	0	0
	SMITHA MIDDLE	6-8	1007	0	3	12	0	1	1	0	1	1	946	1
	TAPP MIDDLE	6-8	844	0	9	33	0	0	3	1	5	0	6	767
	TOTAL	6-8	24705	828	935	1359	884	709	1087	993	688	882	975	783
	SCHOOL	RANGE	6-8 RESIDENT STUDENTS	AWTREY MIDDLE	LOST MOUNTAIN MIDDLE	LOVINGGOOD MIDDLE	MABRY MIDDLE	MCCLESKEY MIDDLE	MCCLURE MIDDLE	PALMER MIDDLE	PINE MOUNTAIN MIDDLE	SIMPSON MIDDLE	SMITHA MIDDLE	TAPP MIDDLE
		Unm	atched Students:	0	0	1	0	1	0	0	0	0	0	0
			Out of District:	2	9	34	9	3	8	1	4	5	2	5
			1											
		# Enroll	ed But Not Living in Attendance Area	34	60	156	45	32	59	30	45	51	31	21
		6-8 E	nrollment Totals:	830	944	1394	893	713	1095	994	692	887	977	788
				AWTREY MIDDLE	LOST MOUNTAIN MIDDLE	LOVINGGOOD MIDDLE	MABRY MIDDLE	MCCLESKEY MIDDLE	MCCLURE MIDDLE	PALMER MIDDLE	PINE MOUNTAIN MIDDLE	SIMPSON MIDDLE	SMITHA MIDDLE	TAPP MIDDLE
	alouada Nada	CAF	PACITY	911	1046	1046	1023	842	1046	1046	798	865	1023	1023
Schoo	ol Capacity Numbers provided by CCSD	CAPACI	TY % (6-8)	91.11%	90.25%	133.27%	87.29%	84.68%	104.68%	95.03%	86.72%	102.54%	95.50%	77.03%
		Open Enrollment %		4.11%	6.42%	11.48%	5.09%	4.51%	5.43%	3.02%	6.54%	5.78%	3.18%	2.68%

DEVEREUX

CENTER

0 0

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DEVEREUX HAWTHORNE

HAWTHORNE

SCHOOL	RANGE	9-12 RESIDENT STUDENTS	ALLATOONA HIGH	CAMPBELL HIGH	HARRISON HIGH	HILLGROVE HIGH	KELL HIGH	KENNESAW MOUNTAIN HIGH	LASSITER HIGH	MCEACHERN HIGH	NORTH COBB HIGH	OSBORNE HIGH	PEBBLEBROOK HIGH	POPE HIGH	SOUTH COBB HIGH	SPRAYBERRY HIGH	WALTON HIGH	WHEELER HIGH		DEVEREUX CENTER	HAWTHORNE	OAKWOOD	PERFORMANCE LEARNING CENTER
ALLATOONA HIGH	9-12	1854	1616	5	32	6	0	123	1	0	47	0	10	0	2	1	0	7] [0	0	4	0
CAMPBELL HIGH	9-12	2256	3	2076	1	4	1	14	17	1	12	16	37	6	16	3	1	24] [0	8	11	5
HARRISON HIGH	9-12	2028	26	8	1845	9	1	74	0	4	35	0	15	0	3	0	0	1		0	0	4	3
HILLGROVE HIGH	9-12	2134	1	8	9	1997	0	45	1	8	19	2	17	1	7	1	0	8		0	1	5	4
KELL HIGH	9-12	1586	0	4	0	1	1431	37	30	0	13	0	11	8	1	13	2	28		0	0	7	0
KENNESAW MOUNTAIN HIGH	9-12	1652	11	0	14	6	1	1547	2	0	20	1	2	1	0	0	1	2] [35	2	3	4
LASSITER HIGH	9-12	1917	0	10	1	0	3	4	1818	0	7	0	7	8	0	7	3	38] [0	3	5	3
MCEACHERN HIGH	9-12	2347	5	16	14	52	0	15	2	2117	17	3	27	0	44	1	1	3		0	6	18	6
NORTH COBB HIGH	9-12	2774	41	7	7	2	33	127	9	1	2496	1	19	2	5	6	2	13		0	2	1	0
OSBORNE HIGH	9-12	2374	42	88	2	27	4	46	36	39	19	1873	29	12	78	23	0	18		0	8	21	9
PEBBLEBROOK HIGH	9-12	2106	2	37	3	3	3	14	9	13	17	14	1854	0	90	4	0	12		15	2	12	2
POPE HIGH	9-12	1777	0	19	0	0	1	4	5	1	5	0	16	1614	1	1	19	83		0	0	7	1
SOUTH COBB HIGH	9-12	1985	3	32	8	24	0	29	4	33	25	12	57	2	1730	6	1	5	J L	0	4	8	2
SPRAYBERRY HIGH	9-12	1982	1	18	0	0	42	24	60	1	17	3	16	29	1	1685	13	64	J L	0	0	6	2
WALTON HIGH	9-12	2866	0	12	0	0	0	0	6	0	3	0	13	106	0	5	2628	63] [0	1	14	15
WHEELER HIGH	9-12	1862	0	18	0	1	3	4	10	2	15	3	15	12	4	5	19	1732	J L	0	5	10	4
TOTAL	9-12	33500	1751	2358	1936	2132	1523	2107	2010	2220	2767	1928	2145	1801	1982	1761	2690	2101		50	42	136	60
SCHOOL	RANGE	9-12 RESIDENT STUDENTS	ALLATOONA HIGH	CAMPBELL HIGH	HARRISON HIGH	HILLGROVE HIGH	KELL HIGH	KENNESAW MOUNTAIN HIGH	LASSITER HIGH	MCEACHERN HIGH	NORTH COBB HIGH	OSBORNE HIGH	PEBBLEBROOK HIGH	POPE HIGH	SOUTH COBB HIGH	SPRAYBERRY HIGH	WALTON HIGH	WHEELER HIGH		DEVEREUX CENTER	HAWTHORNE	OAKWOOD	PERFORMANCE LEARNING CENTER
	Unmatch	ed Students:	0	0	0	2	0	0	1	2	1	2	0	0	4	0	1	2	1 г	0	0	0	1
		f District:	20	14	12	25	9	16	18	13	15	5	9	7	15	5	5	14	1	0	0	1	4
																			' F			407	65
										•	•	•	,							50	42	137	
	# Enrolled. F	aut Not Living in	I	<u> </u>	ı			1					1							50	42	137	
		But Not Living in ance Area:	155	296	103	160	101	576	210	116	286	60	300	194	267	81	67	383]	50	42	137	
	Attend	_	155 1771	296 2372	103 1948	160 2159	101 1532	576 2123	210 2029	116 2235	286 2783	60 1935	300 2154	194 1808	267 2001	81 1766	67 2696	383 2117]	50	42	13/	, 33
	Attend 9-12	ance Area:						ļ]	50	42	137	
	Attend 9-12 Open Er	ance Area: Enrollment Totals:	1771	2372	1948	2159	1532	2123	2029	2235	2783	1935	2154	1808	2001	1766	2696	2117		50 DEVEREUX CENTER		OAKWOOD	PERFORMANCE LEARNING CENTER
School Capacity Numbers provided by CCSD	Attend 9-12 Open Er	ance Area: Enrollment Totals: rollment %:	1771 8.85%	2372 12.55%	1948 5.32%	2159 7.50%	1532 6.63%	2123 27.34% KENNESAW	2029 10.45%	2235 5.23%	2783 10.34%	1935 3.11%	2154 13.99%	1808 10.77%	2001	1766 4.60%	2696 2.49%	2117 18.23%		1			PERFORMANCE
School Capacity Numbers provided by CCSD	Attend 9-12 Open Er SC CA	ance Area: Enrollment Totals: rollment %: HOOL	1771 8.85% ALLATOONA HIGH	2372 12.55% CAMPBELL HIGH	1948 5.32% HARRISON HIGH	2159 7.50% HILLGROVE HIGH	1532 6.63% KELL HIGH	2123 27.34% KENNESAW MOUNTAIN HIGH	2029 10.45% LASSITER HIGH	2235 5.23% MCEACHERN HIGH	2783 10.34% NORTH COBB HIGH	1935 3.11% OSBORNE HIGH	2154 13.99% PEBBLEBROOK HIGH	1808 10.77% POPE HIGH	2001 13.47% SOUTH COBB HIGH	1766 4.60% SPRAYBERRY HIGH	2696 2.49% WALTON HIGH	2117 18.23% WHEELER HIGH	_ -]	1			PERFORMANCE

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